



## HOUSEHOLD QUESTIONNAIRE

MICS Punjab 2014

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____	HH2. Household number: _____	
HH3. Interviewer's name and number: Name _____	HH4. Team Supervisor's name and number: Name _____	
HH5. Day / Month / Year of interview: _____ / _____ / 2014		
HH6. AREA: Urban.....1 Rural.....2	HH7. District Code: _____	
HH8A. Is the household selected for salt test sample? Yes ..... 1 No ..... 2		
<p>WE ARE FROM <b>Bureau Of Statistics, Planning &amp; Development Department, Government of the Punjab, Lahore</b>. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT 45 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS. MAY I START NOW?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.</p> <p><input type="checkbox"/> No, permission is not given ⇒ Circle 04 in HH9. Discuss this result with your supervisor.</p>		
<b>HH9. Result of household interview:</b> Completed .....01 No household member or no competent respondent at home at time of visit .....02 Entire household absent for extended period of time .....03 Refused .....04 Dwelling vacant / Address not a dwelling .....05 Dwelling destroyed .....06 Dwelling not found .....07 Other (specify) ..... 96		
<i>After the household questionnaire has been completed, fill in the following information:</i>		
<b>HH10. Respondent to Household Questionnaire:</b> Name _____ Line No: _____		
<b>HH11. Total number of household members:</b> _____		
<b>HH12. Number of women age 15-49 years:</b> _____		
<b>HH14. Number of children under age 5:</b> _____		
<i>After all questionnaires for the household have been completed, fill in the following information:</i>		
<b>HH13. Number of women's questionnaires completed:</b> _____		
<b>HH15. Number of under-5 questionnaires completed:</b> _____		
<b>HH16. Field editor's name and number:</b> Name _____		
<b>HH17. Main data entry clerk's name and number:</b> Name _____		

**HH18. Record the time.**

Hour ..... — —

Minutes ..... — —

## LIST OF HOUSEHOLD MEMBERS

**HL**

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?

If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the List of Household Members have been used.

						Marital status of members age 10 years and above	For women age 15-49	For children age 0-4	Literacy for members age 10 years and above							
HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?  Write relevant codes from the list given below	HL4. IS (name) MALE OR FEMALE?  1 Male 2 Female	HL5. WHAT IS (name)'S DATE OF BIRTH?		HL6. HOW OLD IS (name)?  Record in completed years. If age is 95 or above, record '95'	HL6B. WHAT IS MARITAL STATUS OF (name)?  Married.....1 Widowed.....2 Divorced.....3 Separated.....4 Never married.....5 DK .....8	HL7.  Circle line no. if woman age 15-49	HL7B.  Circle line no. if age 0-4	HL10A. CAN (NAME) READ IN ANY LANGUAGE WITH UNDERSTANDING?  1 Yes 2 No X HL10C 8 DK X HL10C	HL10B. IF YES IN HL10A, IN WHICH LANGUAGE(S)?  Urdu.....A English.....B Punjabi .....C Saraiki .....D Other Specify .....X DK .....Z Probe and circle all applicable.	HL10C. CAN (NAME) WRITE IN ANY LANGUAGE WITH UNDERSTANDING?  1 Yes 2 No X Next Line 8 DK X Next Line	HL10D. IF YES IN HL10C, IN WHICH LANGUAGE(S)?  Urdu.....A English.....B Punjabi .....C Saraiki .....D Other Specify .....X DK .....Z Probe and circle all applicable.			
Line	Name	Relation*	M	F	Month	Year	Age	Marital Status	15-49	0-4	Y	N	Read	Y	N	Write
01		01	1	2	— —	— — — —	— —	1 2 3 4 5 8	01	01	1	2	A B C D E X Z	1	2	A B C D X Z
02		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	02	02	1	2	A B C D E X Z	1	2	A B C D X Z
03		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	03	03	1	2	A B C D E X Z	1	2	A B C D X Z
04		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	04	04	1	2	A B C D E X Z	1	2	A B C D X Z
05		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	05	05	1	2	A B C D E X Z	1	2	A B C D X Z
06		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	06	06	1	2	A B C D E X Z	1	2	A B C D X Z
07		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	07	07	1	2	A B C D E X Z	1	2	A B C D X Z
08		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	08	08	1	2	A B C D E X Z	1	2	A B C D X Z
09		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	09	09	1	2	A B C D E X Z	1	2	A B C D X Z
10		— —	1	2	— —	— — — —	— —	1 2 3 4 5 8	10	10	1	2	A B C D E X Z	1	2	A B C D X Z

						Marital status of members age 10 years and above	For women age 15-49	For children age 0-4	Literacy for members age 10 years and above					
HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?  Write relevant codes from the list given below	HL4. IS (name) MALE OR FEMALE?  1 Male 2 Female	HL5. WHAT IS (name)'S DATE OF BIRTH?  98 DK 9998 DK	HL6. HOW OLD IS (name)?  Record in completed years. If age is 95 or above, record '95'	HL6B. WHAT IS MARITAL STATUS OF (name)?  Married.....1 Widowed.....2 Divorced .....3 Separated.....4 Never married.....5 DK .....8	HL7.  Circle line no. if woman age 15-49	HL7B.  Circle line no. if age 0-4	HL10A. CAN (NAME) READ IN ANY LANGUAGE WITH UNDERSTANDING?  1 Yes 2 No <input type="checkbox"/>  HL10C 8 DK <input type="checkbox"/> HL10C	HL10B. IF YES IN HL10A, IN WHICH LANGUAGE(S)? Urdu.....A English.....B Punjabi .....C Saraiki .....D Other Specify _____X DK .....Z  Probe and circle all applicable.	HL10C. CAN (NAME) WRITE IN ANY LANGUAGE WITH UNDERSTANDING?  1 Yes 2 No <input type="checkbox"/> Next Line 8 DK <input type="checkbox"/> Next Line	HL10D. IF YES IN HL10C, IN WHICH LANGUAGE(S)? Urdu.....A English.....B Punjabi .....C Saraiki .....D Other Specify _____X DK .....Z  Probe and circle all applicable.		
Line	Name	Relation*	M F	Month Year	Age	Marital Status	15-49	0-4	Y N	Read	Y N	Write		
11		___ ___	1 2	___ ___	___ ___	1 2 3 4 5 8	11	11	1 2	A B C D E X Z	1 2	A B C D X Z		
12		___ ___	1 2	___ ___	___ ___	1 2 3 4 5 8	12	12	1 2	A B C D E X Z	1 2	A B C D X Z		
13		___ ___	1 2	___ ___	___ ___	1 2 3 4 5 8	13	13	1 2	A B C D E X Z	1 2	A B C D X Z		
14		___ ___	1 2	___ ___	___ ___	1 2 3 4 5 8	14	14	1 2	A B C D E X Z	1 2	A B C D X Z		
15		___ ___	1 2	___ ___	___ ___	1 2 3 4 5 8	15	15	1 2	A B C D E X Z	1 2	A B C D X Z		

Tick here if additional questionnaire used ☐

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.

For each man age 15-49 years, write his name and line number and other identifying information in the information panel of a separate Individual Man's Questionnaire.

For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.

You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

* Codes for HL3: Relationship to head of household:	01 Head	04 Son-In-Law / Daughter-In-Law	07 Parent-In-Law	10 Uncle / Aunt	13 Adopted / Foster/ Stepchild	96 Other (Not related)
	02 Wife/ Husband	05 Grandchild	08 Brother / Sister	11 Niece / Nephew	14 Servant (Live-in)	98 DK
	03 Son / Daughter	06 Parent	09 Brother-In-Law / Sister-In-Law	12 Other relative		

List of Household Members											HL		
			For children age 0-17 years						For children age 0-14	For all household members Cough / TB /Hepatitis			
HL1A. Line number	HL2A. Name and age  Copy from HL2 and HL6		HL11. Is (name)'s NATURAL MOTHER ALIVE?  1 Yes 2 No <input type="checkbox"/> HL13 8 DK <input type="checkbox"/> HL13	HL12. DOES (name)'s NATURAL MOTHER LIVE IN THIS HOUSE-HOLD? <i>If "Yes" Record line no. of mother and go to HL13. If "No", record 00.</i>	HL12A. WHERE DOES (name)'s NATURAL MOTHER LIVE?  1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	HL13. Is (name)'s NATURAL FATHER ALIVE?  1 Yes 2 No <input type="checkbox"/> HL15 8 DK <input type="checkbox"/> HL15	HL14. DOES (name)'s NATURAL FATHER LIVE IN THIS HOUSE-HOLD? <i>If "Yes" Record line no. of father and go to HL15. If "No", record 00.</i>	HL14A. WHERE DOES (name)'s NATURAL FATHER LIVE?  1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	HL15. <i>Record line no. of mother from HL12 if indicated. If HL12 is blank, or "00" ask:</i>  WHO IS THE PRIMARY CARETAKER OF (name)?	HL16A. HAD (NAME) BEEN HAVING COUGH AND FEVER FOR LAST 3 WEEKS?  1 Yes 2 No 8 DK	HL16B. HAD (NAME) BEEN DIAGNOSED AS HAVING TB IN THE PAST YEAR?  1 Yes 2 No 8 DK	HL16C. HAD (NAME) BEEN DIAGNOSED AS HAVING HEPATITIS IN THE PAST YEAR?  1 Yes 2 No 8 DK	
Line	Name	Age	Y N DK	Mother		Y N DK	Father		Mother	Y N DK	Y N DK	Y N DK	
01		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
02		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
03		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
04		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
05		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
06		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
07		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
08		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
09		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
10		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
11		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
12		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
13		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
14		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	
15		___	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___	1 2 8	1 2 8	1 2 8	

EDUCATION																ED	
			For household members age 3 and above			For household members age 3-24 years											
ED1. Line number	ED2. Name and age  Copy from HL2 and HL6		ED3. HAS (name) EVER ATTENDED SCHOOL OR PRE- SCHOOL?	ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?  Level: 0 Preschool 1 Primary 2 Middle 3 Matric 4 Higher 8 DK	ED4B. WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?  Grade /Class: 98 DK  If the first grade at this level is not completed, enter "00".	ED5. DURING THE CURRENT SCHOOL YEAR, THAT IS 2014- 2015, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?		ED6C Is (name) ATTENDING A PRIVATE OR GOVERNMENT SCHOOL THIS YEAR?	ED7. DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2013- 2014, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?		ED8C Is (name) ATTENDING A PRIVATE OR GOVERNMENT SCHOOL PREVIOUS YEAR (2013- 14)?				
Line	Name	Age	Yes	No	Level	Grade/Class*	Yes	No	Level	Grade/Class*	School type	Yes	No	DK	Level	Grade/Class*	School type
01			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
02			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
03			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
04			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
05			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
06			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
07			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
08			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
09			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
10			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
11			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
12			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
13			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
14			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8
15			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1 2 6 8	1	2	8	0 1 2 3 4 8		1 2 6 8

\*Class codes for ED4B, ED6 & ED8:

Primary 01-05

Middle 01-03

Matric 01-02

Higher 01-07

# INCOME AND EMPLOYMENT IE

Ask this module from all 5 years of age and older.

Starting with the head of the Household, Ask: Did (name) work (or receive income) for pay, profit or family gain during last month? If Yes, Ask questions IE3 to IE7 from that person. If No or Don't Know, Probe any work for income, even if it was given to the household. If Yes, Ask questions IE3 to IE7 from that person. If No, write no income code in IE3 and go to the next Household member 5+ years of age.

In addition, did (name) do any other work (or receive income) for pay, profit or family gain during last month? If Yes, write additional income source in IE7 and continue to IE10. If No, go to next member.

IE1 LINE No.			IE2 NAME AND AGE  (copy from HH Listing form HL2 & HL6)		A. PRIMARY INCOME SOURCE				B. ADDITIONAL INCOME SOURCE				
			IE3 WHAT IS THE MAJOR TYPE OF INCOME SOURCE OF (name)?  <i>Write Code (See Below) If no Income, write (21-26), go to Next Person</i>	IE4. WHAT IS (name's) INCOME ON A, DAILY, MONTHLY OR YEARLY BASIS?  <i>Write amount and M for Monthly Y for Yearly and D for Daily basis.</i>	IE5 MONTHLY ON THE AVERAGE, HOW MANY MONTHS A YEAR DID (name) WORK FOR PAY?	IE6 DAILY ON THE AVERAGE HOW MANY DAYS A MONTH DID (name) WORK FOR PAY?	IE7 WHAT IS ANY OTHER TYPE OF INCOME SOURCE OF (name)? <i>If no additional income write code 27 and go to Next Line</i>	IE8 WHAT IS THE ADDITIONAL INCOME OF (name)?  <i>Write amount and M for Monthly Y for Yearly and D for Daily basis.</i>	IE9 MONTHLY ON THE AVERAGE, HOW MANY MONTHS A YEAR DID (name) WORK FOR PAY?	IE10 DAILY ON THE AVERAGE HOW MANY DAYS A MONTH DID (name) WORK FOR PAY?			
Line	Name	Age	Code for Source	Amount in Rs.	M Y D	Month/Yr	Day/Mnth	Code for Source	Amount in Rs.	M Y D	Month/Yr	Day/Mth	
01			___	_____		___	___	___	_____		___	___	
02			___	_____		___	___	___	_____		___	___	
03			___	_____		___	___	___	_____		___	___	
04			___	_____		___	___	___	_____		___	___	
05			___	_____		___	___	___	_____		___	___	
06			___	_____		___	___	___	_____		___	___	
07			___	_____		___	___	___	_____		___	___	
08			___	_____		___	___	___	_____		___	___	
09			___	_____		___	___	___	_____		___	___	
10			___	_____		___	___	___	_____		___	___	
11			___	_____		___	___	___	_____		___	___	
12			___	_____		___	___	___	_____		___	___	
13			___	_____		___	___	___	_____		___	___	
14			___	_____		___	___	___	_____		___	___	
15			___	_____		___	___	___	_____		___	___	
(If more than 2 sources of income, add extra to second income)								TOTALS for Each Source					
								GRAND TOTAL					

* Income Codes (IE3, IE7):						No Income Codes (IE3, IE7):					
01	Government / Semi Govt. Employee	07	Interest or profit from any source	12	Child (5-17) works outside HH – in workshop (e.g. Carpet	21	Unemployed - looking for work				
02	Private Employee	08	Agriculture / Land rent/ Sharing		Soccer balls, Surgical goods, tannery) ) or collects garbage	22	Unemployed - not looking for work				
03	Self-Employed	09	Livestock, Poultry, Fishery, Forestry	13	Child (5-17) works outside HH – any work other than in 12	23	Unpaid Family Worker (4+ Hours/day)				
04	Employs others	10	Retired with Pension	14	Home base Worker	24	Housewife				
05	Labourer	11	Student (any income, e.g., tutor)	96	Other (specify)	25	Aged / Very Weak				
06	Rent of house, shop, agriculture equipment, Tractor, Tubewell			98	Don't know	26	Student				
						27	No Additional Income				
						95	Others				

**SELECTION OF ONE CHILD FOR CHILD LABOUR/CHILD DISCIPLINE**
**SL**

**SL1.** Check HL6 in the List of Household Members and write the total number of children age 1-17 years.

Total number..... —

**SL2.** Check the number of children age 1-17 years in SL1:

- ☐ Zero ⇒ Go to HOUSEHOLD CHARACTERISTICS module
- ☐ One ⇒ Go to SL9 and record the rank number as '1', enter the line number, child's name and age
- ☐ Two or more ⇒ Continue with SL2A

**SL2A.** List each of the children age 1-17 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 1-17 years. Record the line number, name, sex, and age for each child.

SL3. Rank number	SL4. Line number from HL1	SL5. Name from HL2	SL6. Sex from HL4		SL7. Age from HL6
Rank	Line	Name	M	F	Age
1	— —		1	2	— —
2	— —		1	2	— —
3	— —		1	2	— —
4	— —		1	2	— —
5	— —		1	2	— —
6	— —		1	2	— —
7	— —		1	2	— —
8	— —		1	2	— —

**SL8.** Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.

Check the total number of children age 1-17 years in SL1 above. This is the number of the column you should go to in the table below

Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number (SL3) of the selected child.

Last Digit of Household Number (from HH2)	Total Number of Eligible Children in the Household (from SL1)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**SL9.** Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child

Rank number .....

Line number .....

Name .....

Age .....

CHILD LABOUR		CL
<b>CL1.</b> Check selected child's age from SL9:  <input type="checkbox"/> 1-4 years ⇒ Go to Next Module  <input type="checkbox"/> 5-17 years ⇒ Continue with CL2		
<b>CL2.</b> NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.  SINCE LAST ( <i>day of the week</i> ), DID ( <i>name</i> ) DO ANY OF THE FOLLOWING ACTIVITIES, EVEN FOR ONLY ONE HOUR?  <div style="display: flex; justify-content: flex-end; align-items: center;"> <span>Yes</span> <span>No</span> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>[A] DID (<i>name</i>) DO ANY WORK OR HELP ON HIS/HER OWN OR THE HOUSEHOLD'S PLOT/FARM/FOOD GARDEN OR LOOKED AFTER ANIMALS? FOR EXAMPLE, GROWING FARM PRODUCE, HARVESTING, OR FEEDING, GRAZING, MILKING ANIMALS?</p> <p>[B] DID (<i>name</i>) HELP IN FAMILY BUSINESS OR RELATIVE'S BUSINESS WITH OR WITHOUT PAY, OR RUN HIS/HER OWN BUSINESS?</p> <p>[C] DID (<i>name</i>) PRODUCE OR SELL ARTICLES, HANDICRAFTS, CLOTHES, FOOD OR AGRICULTURAL PRODUCTS?</p> <p>[D] SINCE LAST (<i>day of the week</i>), DID (<i>name</i>) ENGAGE IN ANY OTHER ACTIVITY IN RETURN FOR INCOME IN CASH OR IN KIND, EVEN FOR ONLY ONE HOUR?  <i>If "No", Probe:</i>            PLEASE INCLUDE ANY ACTIVITY (<i>name</i>) PERFORMED AS A REGULAR OR CASUAL EMPLOYEE, SELF-EMPLOYED OR EMPLOYER; OR AS AN UNPAID FAMILY WORKER HELPING OUT IN HOUSEHOLD BUSINESS OR FARM.</p> </div> <div style="width: 50%;"> <p>Worked on plot / farm / food garden / looked after animals ..... 1      2</p> <p>Helped in family / relative's business/ran own business ..... 1      2</p> <p>Produce / sell articles / handicrafts / clothes / food or agricultural products ..... 1      2</p> <p>Any other activity ..... 1      2</p> </div> </div>		
<b>CL3.</b> Check CL2, A to D  <input type="checkbox"/> There is at least one 'Yes' ⇒ continue with CL4  <input type="checkbox"/> All answers are 'No' ⇒ Go to CL8		
<b>CL4.</b> SINCE LAST ( <i>day of the week</i> ) ABOUT HOW MANY HOURS DID ( <i>name</i> ) ENGAGE IN THIS ACTIVITY/THESE ACTIVITIES, IN TOTAL?  <i>If less than one hour, record "00".</i>	Number of hours ..... ____	
<b>CL5.</b> DOES THE ACTIVITY/DO THESE ACTIVITIES REQUIRE CARRYING HEAVY LOADS?	Yes..... 1 No ..... 2	1⇒ CL8
<b>CL6.</b> DOES THE ACTIVITY/DO THESE ACTIVITIES REQUIRE WORKING WITH DANGEROUS TOOLS (KNIVES ETC.) OR OPERATING HEAVY MACHINERY?	Yes..... 1 No ..... 2	1⇒ CL8
<b>CL7.</b> HOW WOULD YOU DESCRIBE THE WORK ENVIRONMENT OF ( <i>name</i> )?		



<p>[A] IS (<i>name</i>) EXPOSED TO DUST, FUMES OR GAS?</p> <p>[B] IS (<i>name</i>) EXPOSED TO EXTREME COLD, HEAT OR HUMIDITY?</p> <p>[C] IS (<i>name</i>) EXPOSED TO LOUD NOISE OR VIBRATION?</p> <p>[D] IS (<i>name</i>) REQUIRED TO WORK AT HEIGHTS?</p> <p>[E] IS (<i>name</i>) REQUIRED TO WORK WITH CHEMICALS (PESTICIDES, GLUES, ETC.) OR EXPLOSIVES?</p> <p>[F] IS (<i>name</i>) EXPOSED TO OTHER THINGS, PROCESSES OR CONDITIONS BAD FOR (<i>name</i>)'S HEALTH OR SAFETY?</p>	<p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p> <p>Yes..... 1 No ..... 2</p>	<p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p>																								
<p><b>CL8.</b> SINCE LAST (<i>day of the week</i>), DID (<i>name</i>) FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD USE?</p>	<p>Yes..... 1 No ..... 2</p>	<p>2⇒ CL10</p>																								
<p><b>CL9.</b> IN TOTAL, HOW MANY HOURS DID (<i>name</i>) SPEND ON FETCHING WATER OR COLLECTING FIREWOOD FOR HOUSEHOLD USE, SINCE LAST (<i>day of the week</i>)?</p> <p><i>If less than one hour, record "00"</i></p>	<p>Number of hours ..... — —</p>																									
<p><b>CL10.</b> SINCE LAST (<i>day of the week</i>), DID (<i>name</i>) DO ANY OF THE FOLLOWING FOR THIS HOUSEHOLD?</p> <p>[A] SHOPPING FOR HOUSEHOLD?</p> <p>[B] REPAIR ANY HOUSEHOLD EQUIPMENT?</p> <p>[C] COOKING OR CLEANING UTENSILS OR THE HOUSE?</p> <p>[D] WASHING CLOTHES?</p> <p>[E] CARING FOR CHILDREN?</p> <p>[F] CARING FOR THE OLD OR SICK?</p> <p>[G] OTHER HOUSEHOLD TASKS?</p>	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Shopping for household.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Repair household equipment.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Cooking / cleaning utensils /house ...</td> <td>1</td> <td>2</td> </tr> <tr> <td>Washing clothes .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Caring for children .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Caring for old / sick .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Other household tasks .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Shopping for household.....	1	2	Repair household equipment.....	1	2	Cooking / cleaning utensils /house ...	1	2	Washing clothes .....	1	2	Caring for children .....	1	2	Caring for old / sick .....	1	2	Other household tasks .....	1	2	
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<p><b>CL11.</b> Check CL10, A to G</p> <p><input type="checkbox"/> There is at least one 'Yes' ⇒ Continue with CL12</p> <p><input type="checkbox"/> All answers are 'No' ⇒ Go to Next Module</p>																										
<p><b>CL12.</b> SINCE LAST (<i>day of the week</i>), ABOUT HOW MANY HOURS DID (<i>name</i>) ENGAGE IN THIS ACTIVITY/THESE ACTIVITIES, IN TOTAL?</p> <p><i>If less than one hour, record "00".</i></p>	<p>Number of hours..... — —</p>																									

CHILD DISCIPLINE		CD																																				
<b>CD1.</b> Check selected child's age from SL9:  <input type="checkbox"/> 1-14 years ⇒ Continue with CD2  <input type="checkbox"/> 15-17 years ⇒ Go to Next Module																																						
<b>CD2.</b> Write the line number and name of the child from SL9.	Line number ..... ____  Name .....																																					
<b>CD3.</b> ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED. PLEASE TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (name) IN THE PAST MONTH.	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.</td> <td>Took away privileges ..... 1</td> <td>2</td> </tr> <tr> <td>[B] EXPLAINED WHY (name)'S BEHAVIOUR WAS WRONG.</td> <td>Explained wrong behaviour ..... 1</td> <td>2</td> </tr> <tr> <td>[C] SHOOK HIM/HER.</td> <td>Shook him/her ..... 1</td> <td>2</td> </tr> <tr> <td>[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.</td> <td>Shouted, yelled, screamed ..... 1</td> <td>2</td> </tr> <tr> <td>[E] GAVE HIM/HER SOMETHING ELSE TO DO.</td> <td>Gave something else to do ..... 1</td> <td>2</td> </tr> <tr> <td>[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.</td> <td>Spanked, hit, slapped on bottom with bare hand ..... 1</td> <td>2</td> </tr> <tr> <td>[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.</td> <td>Hit with belt, hairbrush, stick, or other hard object ..... 1</td> <td>2</td> </tr> <tr> <td>[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.</td> <td>Called dumb, lazy, or another name ..... 1</td> <td>2</td> </tr> <tr> <td>[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.</td> <td>Hit / slapped on the face, head or ears ..... 1</td> <td>2</td> </tr> <tr> <td>[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.</td> <td>Hit / slapped on hand, arm or leg ..... 1</td> <td>2</td> </tr> <tr> <td>[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.</td> <td>Beat up, hit over and over as hard as one could ..... 1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.	Took away privileges ..... 1	2	[B] EXPLAINED WHY (name)'S BEHAVIOUR WAS WRONG.	Explained wrong behaviour ..... 1	2	[C] SHOOK HIM/HER.	Shook him/her ..... 1	2	[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	Shouted, yelled, screamed ..... 1	2	[E] GAVE HIM/HER SOMETHING ELSE TO DO.	Gave something else to do ..... 1	2	[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.	Spanked, hit, slapped on bottom with bare hand ..... 1	2	[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	Hit with belt, hairbrush, stick, or other hard object ..... 1	2	[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	Called dumb, lazy, or another name ..... 1	2	[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	Hit / slapped on the face, head or ears ..... 1	2	[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	Hit / slapped on hand, arm or leg ..... 1	2	[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.	Beat up, hit over and over as hard as one could ..... 1	2	
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<b>CD4.</b> DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?	Yes..... 1 No ..... 2  DK / No opinion ..... 8																																					

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1B.</b> WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?	Urdu .....1 Punjabi .....2 Saraiki .....3 Other language ( <i>specify</i> ) .....6	
<b>HC2.</b> HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms ..... _ _	
<b>HC3.</b> <i>Main material of the dwelling floor.</i>  <i>Record observation.</i>	Natural floor Earth / Sand ..... 11 Dung ..... 12 Finished floor Parquet or polished wood ..... 31 Vinyl or asphalt strips ..... 32 Ceramic tiles / Marbles / Chips ..... 33 Cement ..... 34 Carpet ..... 35 Bricks floor ..... 36  Other ( <i>specify</i> ) ..... 96	
<b>HC4.</b> <i>Main material of the roof.</i>  <i>Record observation.</i>	Natural roofing No Roof ..... 11 Thatch / Palm leaf ..... 12 Sod ..... 13 Rudimentary roofing Rustic mat ..... 21 Palm / Bamboo ..... 22 Wood planks ..... 23 Finished roofing Metal / Tin / T-Iron/Girders ..... 31 Wood/ Wooden beams / bricks ..... 32 Calamine / Cement fibre ..... 33 Ceramic tiles ..... 34 Cement ..... 35  Other ( <i>specify</i> ) ..... 96	
<b>HC5.</b> <i>Main material of the exterior walls.</i>  <i>Record observation.</i>	Natural walls No walls ..... 11 Cane / Palm / Trunks ..... 12 Dirt ..... 13 Rudimentary walls Bamboo with mud ..... 21 Stone with mud ..... 22 Uncovered adobe ..... 23 Plywood ..... 24 Cardboard ..... 25 Reused wood ..... 26 Finished walls Cement ..... 31 Stone with lime / cement ..... 32 Bricks ..... 33 Cement blocks ..... 34 Covered adobe ..... 35  Other ( <i>specify</i> ) ..... 96	

<b>HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?</b>	Electricity ..... 01 Liquefied Petroleum Gas (LPG) ..... 02 Natural gas ..... 03 Biogas ..... 04 Kerosene ..... 05  Coal / Lignite ..... 06 Charcoal ..... 07 Wood ..... 08 Straw / Shrubs / Grass ..... 09 Animal dung ..... 10 Agricultural crop residue ..... 11  No food cooked in household ..... 95  Other ( <i>specify</i> ) ..... 96	01⇒HC8 02⇒HC8 03⇒HC8 04⇒HC8 05⇒HC8        95⇒HC8																																																
<b>HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</b>  <i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i>	In the house In a separate room used as kitchen ..... 1 Elsewhere in the house ..... 2 In a separate building ..... 3 Outdoors ..... 4  Other ( <i>specify</i> ) ..... 6																																																	
<b>HC8. DOES YOUR HOUSEHOLD HAVE:</b>  [A] ELECTRICITY? [B] A RADIO? [C] A TELEVISION? [D] A NON-MOBILE TELEPHONE? [E] A REFRIGERATOR? [F] GAS? [G] COMPUTER? [H] AIR CONDITIONER? [I] WASHING MACHINE/ DRYER? [J] AIR COOLER / FAN? [K] COOKING RANGE / MICRO WAVE? [L] SEWING/ KNITTING MACHINE? [M] AN IRON? [N] WATER FILTER? [O] DUNKY PUMP/ TURBINE?	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td>Electricity .....</td><td>1</td><td>2</td></tr> <tr><td>Radio .....</td><td>1</td><td>2</td></tr> <tr><td>Television.....</td><td>1</td><td>2</td></tr> <tr><td>Non-mobile telephone.....</td><td>1</td><td>2</td></tr> <tr><td>Refrigerator/Freezer .....</td><td>1</td><td>2</td></tr> <tr><td>Gas .....</td><td>1</td><td>2</td></tr> <tr><td>Computer .....</td><td>1</td><td>2</td></tr> <tr><td>Air conditioner .....</td><td>1</td><td>2</td></tr> <tr><td>Washing machine/Dryer .....</td><td>1</td><td>2</td></tr> <tr><td>Air cooler/ Fan .....</td><td>1</td><td>2</td></tr> <tr><td>Cooking Range/Micro wave.....</td><td>1</td><td>2</td></tr> <tr><td>Sewing/knitting machine .....</td><td>1</td><td>2</td></tr> <tr><td>Iron.....</td><td>1</td><td>2</td></tr> <tr><td>Water Filter .....</td><td>1</td><td>2</td></tr> <tr><td>Dunky pump/Turbine .....</td><td>1</td><td>2</td></tr> </tbody> </table>		Yes	No	Electricity .....	1	2	Radio .....	1	2	Television.....	1	2	Non-mobile telephone.....	1	2	Refrigerator/Freezer .....	1	2	Gas .....	1	2	Computer .....	1	2	Air conditioner .....	1	2	Washing machine/Dryer .....	1	2	Air cooler/ Fan .....	1	2	Cooking Range/Micro wave.....	1	2	Sewing/knitting machine .....	1	2	Iron.....	1	2	Water Filter .....	1	2	Dunky pump/Turbine .....	1	2	
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<b>HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</b>  [A] A WATCH? [B] A MOBILE TELEPHONE? [C] A BICYCLE? [D] A MOTORCYCLE OR SCOOTER? [E] AN ANIMAL-DRAWN CART? [F] A BUS/ TRUCK? [G] A BOAT WITH A MOTOR? [H] A CAR/ VAN? [I] A TRACTOR/ TROLLEY?	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td>Watch.....</td><td>1</td><td>2</td></tr> <tr><td>Mobile telephone .....</td><td>1</td><td>2</td></tr> <tr><td>Bicycle .....</td><td>1</td><td>2</td></tr> <tr><td>Motorcycle / Scooter .....</td><td>1</td><td>2</td></tr> <tr><td>Animal drawn-cart.....</td><td>1</td><td>2</td></tr> <tr><td>Bus / Truck.....</td><td>1</td><td>2</td></tr> <tr><td>Boat with motor .....</td><td>1</td><td>2</td></tr> <tr><td>Car / Van.....</td><td>1</td><td>2</td></tr> <tr><td>Tractor/Trolley.....</td><td>1</td><td>2</td></tr> </tbody> </table>		Yes	No	Watch.....	1	2	Mobile telephone .....	1	2	Bicycle .....	1	2	Motorcycle / Scooter .....	1	2	Animal drawn-cart.....	1	2	Bus / Truck.....	1	2	Boat with motor .....	1	2	Car / Van.....	1	2	Tractor/Trolley.....	1	2																			
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<b>HC10.</b> DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?  <i>If “No”, then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i>  <i>If “Rented from someone else”, circle “2”. For other responses, circle “6”.</i>	Own.....1 Rent .....2  Other ( <i>specify</i> ) ..... 6	
<b>HC11.</b> DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?	Yes.....1 No .....2	2⇒HC13
<b>HC12.</b> HOW MANY ACRES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?  <i>If less than 1, record “00”. If 95 or more, record ‘95’. If unknown, record ‘98’.</i>	Acres..... ____ ____  ( <i>1 Acres = 8 Kanal</i> )	
<b>HC13.</b> DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?	Yes.....1 No .....2	2⇒HC15
<b>HC14.</b> HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?  [A] CATTLE, MILK COWS, BUFFALOES OR BULLS? [B] HORSES, DONKEYS, MULES OR CAMELS? [C] GOATS? [D] SHEEP? [E] CHICKENS/ DUCKS/ TURKEY?  <i>If none, record ‘00’. If 95 or more, record ‘95’.</i> <i>If unknown, record ‘98’.</i>	Cattle, milk cows, Buffaloes or bulls ____ ____  Horses, donkeys, mules or camels.. ____ ____ Goats ..... ____ ____ Sheep ..... ____ ____ Chickens/ Ducks/ Turkey..... ____ ____	
<b>HC15.</b> DOES ANY MEMBER OF THIS HOUSEHOLD HAVE AN ACCOUNT IN BANK, POST OFFICE OR NATIONAL SAVING CENTRE?	Yes.....1 No .....2	

WATER AND SANITATION		WS
<b>WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</b>	Piped water	
	Piped into dwelling.....11	11⇒WS6
	Piped into compound, yard or plot.....12	12⇒WS6
	Piped to neighbour.....13	13⇒WS6
	Public tap / standpipe .....14	14⇒WS3
	Borehole	
	Tube Well .....21	21⇒WS3
	Hand pump .....22	22⇒WS3
	Motorized Pump(Dunky/turbine).....23	23⇒WS3
	Dug well	
	Protected well .....31	31⇒WS3
	Unprotected well .....32	32⇒WS3
	Water from spring	
	Protected spring.....41	41⇒WS3
	Unprotected spring .....42	42⇒WS3
	Other sources	
	Rainwater collection (Pond) .....51	51⇒WS3
<b>WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?</b>	Tanker-truck .....61	61⇒WS3
	Cart with small tank / drum/cane .....71	71⇒WS3
	Surface water (river, stream, dam, lake, pond, canal, irrigation channel) .....81	81⇒WS3
	Bottled water .....91	
	Other ( <i>specify</i> ) .....96	96⇒WS3
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	Protected spring.....41	
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	Other sources	
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	Cart with small tank / drum/cane .....71	
	Surface water (river, stream, dam, lake, pond, canal, irrigation channel) .....81	
	Other ( <i>specify</i> ) .....96	
<b>WS3. WHERE IS THAT WATER SOURCE LOCATED?</b>	In own dwelling .....1	1⇒WS6
	In own yard / plot .....2	2⇒WS6
	Elsewhere .....3	
<b>WS4. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?</b>	Number of minutes ..... _ _ _	
	DK.....998	

<b>WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?</b>  <i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX?	Adult woman (age 15+ years) ..... 1 Adult man (age 15+ years)..... 2 Female child (under 15) ..... 3 Male child (under 15) ..... 4  DK ..... 8	
<b>WS6. DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?</b>	Yes ..... 1 No ..... 2  DK ..... 8	2⇒WS8  8⇒WS8
<b>WS7. WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?</b>  <i>Probe:</i> ANYTHING ELSE?  <i>Record all items mentioned.</i>	Boil .....A Add bleach / chlorine.....B Strain it through a cloth ..... C Use water filter (ceramic, sand, composite, etc.) ..... D Solar disinfection .....E Let it stand and settle ..... F  Other ( <i>specify</i> ) ..... X DK .....Z	
<b>WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</b>  <i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?  <i>If not possible to determine, ask permission to observe the facility.</i>	Flush / Pour flush Flush to piped sewer system..... 11 Flush to septic tank ..... 12 Flush to pit (latrine)..... 13 Flush to somewhere else ..... 14 Flush to unknown place / Not sure / DK where..... 15 Pit latrine Ventilated Improved Pit latrine (VIP) .... 21 Pit latrine with slab ..... 22 Pit latrine without slab / Open pit..... 23  Composting toilet ..... 31 Bucket ..... 41  No facility, Bush, Field..... 95 Other ( <i>specify</i> ) ..... 96	95⇒Next Module
<b>WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</b>	Yes ..... 1 No ..... 2	2⇒Next Module
<b>WS10. DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?</b>	Other households only (not public) ..... 1 Public facility ..... 2	2⇒Next Module
<b>WS11. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</b>	Number of households (if less than 10) 0 ____  Ten or more households ..... 10  DK ..... 98	

REMITTANCES		RM
<b>RM1.</b> IS ANY FAMILY MEMBER OF THIS HOUSEHOLD, WHO DOES NOT USUALLY RESIDE IN THE HOUSEHOLD, WORKING OUTSIDE THIS VILLAGE, CITY OR COUNTRY?	Yes ..... 1 No ..... 2	⇒ RM4
<b>RM2.</b> HOW MANY MEMBERS ARE WORKING OUTSIDE THIS VILLAGE, CITY OR COUNTRY?	Number of Persons:        ____ ____	
<b>RM3.</b> WHERE ARE THEY WORKING?  <i>Circle all possible responses</i>	Other Village/ City ..... A Other District..... B Other province ..... C Overseas ..... D  DK ..... Z	
<b>RM4.</b> DID THE HOUSEHOLD RECEIVE (FROM WITHIN THE COUNTRY AND / OR OVERSEES) ANY REMITTANCE (IN CASH) DURING THE LAST YEAR (MONEY WHICH WILL NOT BE REPAYED)?  <i>It should include remittances received from family member(s) or any other person(s)/ source(s) other than family member.</i>	Yes ..... 1 No ..... 2  DK..... 8	2⇒ Next Module 8⇒ Next Module
<b>RM5.</b> HOW MUCH AMOUNT WAS RECEIVED FROM INSIDE THE COUNTRY DURING THE PAST YEAR?	Rs:        ____ ____ ____ ____ ____ ____ ____ ____	
<b>RM5A.</b> HOW MUCH AMOUNT WAS RECEIVED FROM OVERSEAS DURING THE PAST YEAR?	Rs:        ____ ____ ____ ____ ____ ____ ____ ____	

PENSION BENEFITS		PB
<b>PB1.</b> DID ANY MEMBER (S) OF THE HOUSEHOLD RECEIVE ANY PENSION BENEFITS DURING LAST YEAR?	Yes..... 1 No..... 2  DK ..... 8	2⇒ Next Module 8⇒ Next Module
<b>PB2.</b> WHAT WAS THE SOURCE OF PENSION?  <i>Circle all possible responses</i>	Government. .... A EOBI..... B Other (specify)..... X  DK ..... Z	



SAFETY NETS SN		
<b>SN1.</b> DID THE HOUSEHOLD RECEIVE ANY BENEFIT FROM THE GOVERNMENT INITIATIVES SUCH AS ZAKAT, BAIT_UL_MAAL, SASTA RATION, BISP, WATAN CARD DURING LAST YEAR?	Yes.....1 No .....2 DK.....8	2⇒ SN3 8⇒ SN3
<b>SN2.</b> WHAT WAS THE SOURCE?  <i>Circle all responses given by the respondent</i>	Zakat (Guzara Allowance, Health Care, Marriage Grant, Training from VTI).....A Bait-ul-Maal..... B Sasta Ration..... C Benazir Income Support Program (BISP) D Watan Card.....E Other (Specify).....X DK.....Z	B⇒ SN5 C⇒ SN5 D⇒ SN5 E⇒ SN5 X⇒ SN5 Z⇒ SN5
<b>SN3.</b> DID THE HOUSEHOLD RECEIVE ANY CASH DONATIONS FROM ZAKAT OR OTHER MEANS DURING THE PAST YEAR?	Yes .....1 No .....2	2⇒ SN5
<b>SN4.</b> HOW MUCH AMOUNT WAS RECEIVED FROM ZAKAT DURING THE PAST YEAR?	Rs: _ _ _ _ _	
<b>SN5.</b> DID YOUR HOUSEHOLD PURCHASE ANY CONSUMABLE ITEMS DURING LAST YEAR?	Yes.....1 No.....2 DK.....8	2⇒ SN8 2⇒ SN8
<b>SN6.</b> DID THE HOUSEHOLD PURCHASE THE CONSUMABLE ITEMS FROM A UTILITY STORE DURING LAST YEAR?	Yes.....1 No.....2 DK.....8	2⇒ SN8 8⇒ SN8
<b>SN7.</b> WERE THE ITEMS PURCHASED REGULARLY FROM A UTILITY STORE?	Regular.....1 Casual .....2 DK.....8	
<b>SN8.</b> DO YOU FEEL THAT GOVERNMENT INITIATIVES ARE BENEFITING THE LOW INCOME GROUPS?	Yes.....1 No.....2 DK.....8	

HANDWASHING		HW
<b>HW1.</b> WE WOULD LIKE TO LEARN ABOUT THE PLACES THAT HOUSEHOLDS USE TO WASH THEIR HANDS.  CAN YOU PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD <u>MOST OFTEN</u> WASH THEIR HANDS?	Observed ..... 1  Not observed Not in dwelling / plot / yard ..... 2 No permission to see ..... 3 Other reason <i>(specify)</i> ..... 6	   2 ⇒ HW4 3 ⇒ HW4  6 ⇒ HW4
<b>HW2.</b> <i>Observe presence of water at the place for handwashing.</i>  <i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i>	Water is available ..... 1  Water is not available ..... 2	
<b>HW3A.</b> <i>Is soap, detergent or ash/mud/sand present at the place for handwashing?</i>	Yes, present ..... 1 No, not present ..... 2	 2 ⇒ HW4
<b>HW3B.</b> <i>Record your observation.</i>  <i>Circle all that apply.</i>	Bar soap ..... A Detergent (Powder / Liquid / Paste) ..... B Liquid soap ..... C Ash / Mud / Sand ..... D	 A ⇒ HH19 B ⇒ HH19 C ⇒ HH19 D ⇒ HH19
<b>HW4.</b> DO YOU HAVE ANY SOAP OR DETERGENT OR ASH/MUD/SAND IN YOUR HOUSE FOR WASHING HANDS?	Yes ..... 1 No ..... 2	 2 ⇒ HH19
<b>HW5A.</b> CAN YOU PLEASE SHOW IT TO ME?	Yes, shown ..... 1 No, not shown ..... 2	 2 ⇒ HH19
<b>HW5B.</b> <i>Record your observation.</i>  <i>Circle all that apply.</i>	Bar soap ..... A Detergent (Powder / Liquid / Paste) ..... B Liquid soap ..... C Ash / Mud / Sand ..... D	

<b>HH19. Record the time.</b>		Hour and minutes ..... : ..	
<b>SALT IODIZATION</b>			
<b>SI1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I HAVE A SAMPLE OF THE SALT USED TO COOK MEALS IN YOUR HOUSEHOLD?</b>		Not iodized - 0 PPM ..... 1 More than 0 PPM & less than 15 PPM..... 2 15 PPM or more ..... 3  No salt in the house..... 4 Salt not tested (specify reason) ..... 5	
<i>Once you have tested the salt, circle number that corresponds to test outcome.</i>			
<b>SI2. Check HH8A has the household been selected for additional salt testing:</b> <input type="checkbox"/> Yes ⇒ Continue SI3 <input type="checkbox"/> No ⇒ Go to HH20			
<b>SI3. WHEN YOU BUY SALT TO COOK MEALS IN YOUR HOUSEHOLD, DO YOU NORMALLY LOOK FOR OR ASK FOR IODISED SALT WITH A HANDI LOGO OR LABELLED AS IODISED?</b>		Yes ..... 1 No..... 2 DK ..... 8	
<i>Probe by showing picture of handi logo.</i>			
<b>SI4. WAS THE SALT THAT YOU PROVIDED FOR THE TEST BOUGHT IN SEALED PACKAGE?</b>		Yes, sealed package..... 1 No, unsealed package or as loose salt ..... 2 No, rock salt/sea salt..... 3 DK ..... 8	2⇒ SI6 3⇒ SI6 8⇒ SI6
<b>SI5. WHAT IS THE BRAND OF THE SALT THAT YOU PROVIDED FOR THE TEST?</b>		National salt..... 01 Shan Salt..... 02 Hub Salt..... 03 Al Amin Salt..... 04 Sana Salt..... 05 No label/ brand..... 06  Other Brand(specify) ..... 96 DK / Don't Remember ..... 98	
<b>SI6. CAN I PLEASE TAKE A SMALL SAMPLE OF YOUR SALT FOR FURTHER TESTING OF IODINE CONTENT IN THE LABORATORY?</b>		Yes..... 1 No ..... 2	2⇒ HH20
<b>SI7. Collect one cup approximately 50gms of salt from the household into the plastic bag provided and label the sample with the cluster number and household number with the marker provided (CCC-HH).</b>  <i>Record the results of sample collection.</i>		Sample collected and labelled ..... 1 Salt not available ..... 2 Sample bag not available ..... 3 Other (Specify) ..... 6	2⇒ HH20 3⇒ HH20 6⇒ HH20
<b>SI8. Salt sample ID</b>			
<i>Enter the cluster number followed by the household number</i>		_____ - _____	

**HH20.** *Thank the respondent for his/her cooperation and check the List of Household Members:*

- ☐ *A separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN has been issued for each woman age 15-49 years in the List of Household Members (HL7)*
- ☐ *A separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE has been issued for each child under age 5 years in the List of Household Members (HL7B)*

*Return to the cover page and make sure that the result of the household interview (HH9), the name and line number of the respondent to the household questionnaire (HH10), and the number of eligible women (HH12) and under-5s (HH14) are entered.*

*Make arrangements for the administration of the remaining questionnaire(s) in this household.*

**Interviewer's Observations**

**Field Editor's Observations**

**Supervisor's Observations**

WOMAN'S INFORMATION PANEL		WM
<p><i>This questionnaire is to be administered to all women age 15 through 49 (see List of Household Members, column HL7). A separate questionnaire should be used for each eligible woman.</i></p>		
<b>WM1.</b> Cluster number: <div style="text-align: right;">_ _ _ _</div>	<b>WM2.</b> Household number: <div style="text-align: right;">_ _</div>	
<b>WM3.</b> Woman's name: Name _____	<b>WM4.</b> Woman's line number: (copy from HL1) <div style="text-align: right;">_ _</div>	
<b>WM5.</b> Interviewer's name and number: Name _____	<b>WM6.</b> Day / Month / Year of interview: <div style="text-align: right;">_ _ / _ _ / 2 0 1 _</div>	

<p><i>Repeat greeting if not already read to this woman:</i></p> <p>WE ARE FROM <b>Bureau of Statistics, Planning &amp; Development Department, Government of the Punjab</b>. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT 20 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.</p>	<p><i>If greeting at the beginning of the household questionnaire has already been read to this woman, then read the following:</i></p> <p>NOW I WOULD LIKE TO TALK TO YOU MORE ABOUT YOUR HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT 20 MINUTES. AGAIN, ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.</p>
<p>MAY I START NOW?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to WM10 to record the time and then begin the interview.</p> <p><input type="checkbox"/> No, permission is not given ⇒ Circle '03' in WM7. Discuss this result with your supervisor.</p>	

<b>WM7.</b> Result of woman's interview	Completed ..... 01 Not at home ..... 02 Refused ..... 03 Partly completed ..... 04 Incapacitated (Not capable) ..... 05  Other (specify) _____ 96
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<b>WM8.</b> Field editor's name and number: Name _____	<b>WM9.</b> Main data entry clerk's name and number: Name _____
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<b>WM10.</b> Record the time.	Hour and minutes ..... : .....	
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WOMAN'S BACKGROUND		WB										
<b>WB1.</b> IN WHAT MONTH AND YEAR WERE YOU BORN?	Date of birth Month .....__ __ DK month .....98  Year .....__ __ __ __ DK year .....9998											
<b>WB2.</b> HOW OLD ARE YOU?  <i>Probe: HOW OLD WERE YOU AT YOUR LAST BIRTHDAY?</i>  <i>Compare and correct WB1 and/or WB2 if inconsistent</i>	Age (in completed years).....__ __											
<b>WB3.</b> HAVE YOU EVER ATTENDED SCHOOL OR PRESCHOOL?	Yes.....1 No .....2	2⇒WB7										
<b>WB4.</b> WHAT IS THE HIGHEST LEVEL OF SCHOOL YOU ATTENDED?	Preschool.....0 Primary .....1 Middle .....2 Matric .....3 Higher .....4	0⇒WB7										
<b>WB5.</b> WHAT IS THE HIGHEST GRADE/CLASS YOU COMPLETED AT THAT LEVEL?  Use the following class codes: <table border="0"> <tr> <td><b>Level</b></td> <td><b>Class</b></td> </tr> <tr> <td>Primary</td> <td>01-05</td> </tr> <tr> <td>Middle</td> <td>01-03</td> </tr> <tr> <td>Matric</td> <td>01-02</td> </tr> <tr> <td>Higher</td> <td>01-07</td> </tr> </table> <i>If the first grade at this level is not completed, enter "00"</i>	<b>Level</b>	<b>Class</b>	Primary	01-05	Middle	01-03	Matric	01-02	Higher	01-07	Grade/Class.....__ __	
<b>Level</b>	<b>Class</b>											
Primary	01-05											
Middle	01-03											
Matric	01-02											
Higher	01-07											
<b>WB6.</b> Check WB4:  <input type="checkbox"/> Middle or matric or higher (WB4=2 or 3 or 4) ⇒ Go to Next Module  <input type="checkbox"/> Primary (WB4=1) ⇒ Continue with WB7												
<b>WB7.</b> NOW I WOULD LIKE YOU TO READ THIS SENTENCE TO ME.  <i>Show sentence on the card to the respondent.</i> <i>If respondent cannot read whole sentence, probe:</i>  CAN YOU READ PART OF THE SENTENCE TO ME?	Cannot read at all .....1 Able to read only parts of sentence .....2 Able to read whole sentence .....3  No sentence in English and Urdu .....4  Blind / visually impaired .....5											

ACCESS TO MASS MEDIA AND USE OF INFORMATION/COMMUNICATION TECHNOLOGY		MT
<b>MT1. Check WB7:</b> <input type="checkbox"/> Question left blank (Respondent has middle or matric or higher education) ⇒ Continue with MT2 <input type="checkbox"/> Able to read or no sentence in English and Urdu language (WB7 = 2, 3 or 4) ⇒ Continue with MT2 <input type="checkbox"/> Cannot read at all or blind/visually impaired (WB7 = 1 or 5) ⇒ Go to MT3		
<b>MT2.</b> HOW OFTEN DO YOU READ A NEWSPAPER OR MAGAZINE: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day .....1 At least once a week .....2 Less than once a week .....3 Not at all .....4	
<b>MT3.</b> DO YOU LISTEN TO THE RADIO ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day .....1 At least once a week .....2 Less than once a week .....3 Not at all .....4	
<b>MT4.</b> HOW OFTEN DO YOU WATCH TELEVISION: WOULD YOU SAY THAT YOU WATCH ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day .....1 At least once a week .....2 Less than once a week .....3 Not at all .....4	
<b>MT5. Check WB2: Age of respondent?</b> <input type="checkbox"/> Age 15-24 ⇒ Continue with MT6 <input type="checkbox"/> Age 25-49 ⇒ Go to Next Module		
<b>MT6.</b> HAVE YOU EVER USED A COMPUTER?	Yes .....1 No .....2	2⇒MT9
<b>MT7.</b> HAVE YOU USED A COMPUTER FROM ANY LOCATION IN THE LAST 12 MONTHS?	Yes .....1 No .....2	2⇒MT9
<b>MT8.</b> DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE A COMPUTER: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day .....1 At least once a week .....2 Less than once a week .....3 Not at all .....4	
<b>MT9.</b> HAVE YOU EVER USED THE INTERNET?	Yes .....1 No .....2	2⇒Next Module
<b>MT10.</b> IN THE LAST 12 MONTHS, HAVE YOU USED THE INTERNET?  <i>If necessary, probe for use from any location, with any device.</i>	Yes .....1 No .....2	2⇒ Next Module
<b>MT11.</b> DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE THE INTERNET: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL?	Almost every day .....1 At least once a week .....2 Less than once a week .....3 Not at all .....4	



MARRIAGE		MA
<b>MA1.</b> ARE YOU CURRENTLY MARRIED?	Yes (currently married) ..... 1 No ..... 3	3⇒MA5
<b>MA2.</b> HOW OLD IS YOUR HUSBAND?  <i>Probe:</i> HOW OLD WAS YOUR HUSBAND ON HIS LAST BIRTHDAY?	Age in years ..... __ __ DK ..... 98	
<b>MA3.</b> BESIDES YOURSELF, DOES YOUR HUSBAND HAVE ANY OTHER WIVES?	Yes ..... 1 No ..... 2	2⇒MA8
<b>MA4.</b> HOW MANY OTHER WIVES DOES HE HAVE?	Number ..... __ __ DK ..... 98	⇒MA8 98⇒MA8
<b>MA5.</b> HAVE YOU EVER BEEN MARRIED?	Yes ..... 1 No ..... 3	3 ⇒IS Module
<b>MA6.</b> WHAT IS YOUR MARITAL STATUS NOW: ARE YOU WIDOWED, DIVORCED OR SEPARATED?	Widowed ..... 1 Divorced ..... 2 Separated ..... 3	
<b>MA8.</b> IN WHAT MONTH AND YEAR DID YOU <u>FIRST</u> MARRY?	Date of (first) marriage Month ..... __ __ DK month ..... 98  Year ..... __ __ __ __ DK year ..... 9998	⇒Next Module
<b>MA9.</b> WHAT WAS YOUR AGE AT FIRST MARRIAGE?	Age in completed years ..... __ __	

FERTILITY		CM
<i>All questions refer only to LIVE births from ever married women 15-49 years.</i>		
<b>CM1.</b> NOW I WOULD LIKE TO ASK ABOUT ALL THE BIRTHS YOU HAVE HAD DURING YOUR LIFE. HAVE YOU EVER GIVEN BIRTH?	Yes.....1 No .....2	2⇒CM8
<b>CM2.</b> WHAT WAS THE DATE OF YOUR FIRST BIRTH?  I MEAN THE VERY FIRST TIME YOU GAVE BIRTH, EVEN IF THE CHILD IS NO LONGER LIVING, EVEN IF THE FATHER IS NOT YOUR CURRENT HUSBAND.  <i>Skip to CM4 only if year of first birth is given. Otherwise, continue with CM3.</i>	Month & Year of first birth  Month.....__ __ DK month.....98  Year .....__ __ __ __ DK year.....9998	⇒CM4
<b>CM3.</b> HOW MANY YEARS AGO DID YOU HAVE YOUR FIRST BIRTH?	Completed years since first birth .....__ __	
<b>CM4.</b> DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU?	Yes.....1 No .....2	2⇒CM6
<b>CM5.</b> HOW MANY SONS LIVE WITH YOU?  HOW MANY DAUGHTERS LIVE WITH YOU?  <i>If none, record '00'.</i>	Sons at home with you .....__ __  Daughters at home with you.....__ __	
<b>CM6.</b> DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU?	Yes.....1 No .....2	2⇒CM8
<b>CM7.</b> HOW MANY SONS ARE ALIVE BUT DO NOT LIVE WITH YOU?  HOW MANY DAUGHTERS ARE ALIVE BUT DO NOT LIVE WITH YOU?  <i>If none, record '00'.</i>	Sons elsewhere .....__ __  Daughters elsewhere.....__ __	
<b>CM8.</b> HAVE YOU EVER GIVEN BIRTH TO A BOY OR GIRL WHO WAS BORN ALIVE BUT LATER DIED?  <i>If "No" probe by asking: I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE – EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?</i>	Yes.....1 No .....2	2⇒CM10
<b>CM9.</b> HOW MANY BOYS HAVE DIED?  HOW MANY GIRLS HAVE DIED?  <i>If none, record '00'.</i>	Boys dead.....__ __  Girls dead .....__ __	
<b>CM10.</b> Sum answers to CM5, CM7, and CM9.	Sum .....__ __	
<b>CM11.</b> JUST TO MAKE SURE THAT I HAVE THIS RIGHT, YOU HAVE HAD IN TOTAL _____ (total number in CM10) LIVE BIRTHS DURING YOUR LIFE. IS THIS CORRECT?		

☐ Yes. Check below:

☐ No live births ⇒ Go to ILLNESS SYMPTOMS Module

☐ One or more live births ⇒ Continue with CM12

☐ No. ⇒ Check responses to CM1-CM10 and make corrections as necessary before proceeding to CM12

**CM12.** OF THESE (total number in CM10) BIRTHS  
YOU HAVE HAD, WHEN DID YOU DELIVER THE  
LAST ONE (EVEN IF HE OR SHE HAS DIED)?

Month and year must be recorded.

Date of last birth

Month..... \_ \_

Year ..... \_ \_ \_ \_

**CM13.** Check CM12: Last birth occurred within the last 2 years, that is, since (month of interview) in **2012** (if the month of interview and the month of birth are the same, and the year of birth is **2012**, consider this as a birth within the last 2 years)

☐ **N** No live birth in last 2 years. ⇒ Go to ILLNESS SYMPTOMS Module.

☐ **Y** One or more live births in last 2 years. ⇒ Ask for the name of the last-born child

Name of last-born child \_\_\_\_\_

If child has died, take special care when referring to this child by name in the following modules.

Continue with Next Module.

DESIRE FOR LAST BIRTH		DB
<p><i>This module is to be administered to all ever married women of age 15-49 years with a live birth in the 2 years preceding the date of interview.</i></p> <p><i>Record name of last-born child from CM13 here _____.</i></p> <p><i>Use this child's name in the following questions, where indicated.</i></p>		
<b>DB1.</b> WHEN YOU GOT PREGNANT WITH ( <i>name</i> ), DID YOU WANT TO GET PREGNANT AT THAT TIME?	Yes.....1 No .....2	1⇒Next Module
<b>DB2.</b> DID YOU WANT TO HAVE A BABY LATER ON, OR DID YOU NOT WANT ANY (MORE) CHILDREN?	Later.....1 No more .....2	2⇒Next Module
<b>DB3.</b> HOW MUCH LONGER DID YOU WANT TO WAIT?  <i>Record the answer as stated by respondent.</i>	Months .....1 __ __ Years .....2 __ __ DK.....998	

MATERNAL AND NEWBORN HEALTH		MN															
<p><i>This module is to be administered to all ever married women of age 15-49 years with a live birth in the 2 years preceding the date of interview.</i></p> <p><i>Record name of last-born child from CM13 here _____.</i></p> <p><i>Use this child's name in the following questions, where indicated.</i></p>																	
<b>MN1.</b> DID YOU SEE ANYONE FOR ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)?	Yes ..... 1 No ..... 2	2⇒MN5															
<b>MN2.</b> WHOM DID YOU SEE?  <i>Probe:</i> ANYONE ELSE?  <i>Probe for the type of person seen and circle all answers given.</i>	Health professional: Doctor ..... A Nurse / Midwife ..... B Lady Health Visitor (LHV) ..... D Lady Health Worker (LHW) ..... E  Other person Traditional birth attendant (TBA) ..... F Relatives/Friends ..... H  Other (specify) ..... X																
<b>MN2A.</b> HOW MANY WEEKS OR MONTHS PREGNANT WERE YOU WHEN YOU FIRST RECEIVED ANTENATAL CARE FOR THIS PREGNANCY?  <i>Record the answer as stated by respondent.</i>	Weeks ..... 1 ____ Months ..... 2 0 ____ DK ..... 998																
<b>MN3.</b> HOW MANY TIMES DID YOU RECEIVE ANTENATAL CARE DURING THIS PREGNANCY?  <i>Probe to identify the number of times antenatal care was received. If a range is given, record the minimum number of times antenatal care received.</i>	Number of times ..... ____ DK ..... 98																
<b>MN4.</b> AS PART OF YOUR ANTENATAL CARE DURING THIS PREGNANCY, WERE ANY OF THE FOLLOWING DONE AT LEAST ONCE:  [A] WAS YOUR BLOOD PRESSURE MEASURED? [B] DID YOU GIVE A URINE SAMPLE? [C] DID YOU GIVE A BLOOD SAMPLE? [D] WERE YOU WEIGHED?	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Blood pressure .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Urine sample .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Blood sample.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Weighed .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Blood pressure .....	1	2	Urine sample .....	1	2	Blood sample.....	1	2	Weighed .....	1	2	
	Yes	No															
Blood pressure .....	1	2															
Urine sample .....	1	2															
Blood sample.....	1	2															
Weighed .....	1	2															
<b>MN5.</b> DO YOU HAVE A CARD OR OTHER DOCUMENT WITH YOUR OWN IMMUNIZATIONS LISTED?  MAY I SEE IT PLEASE?  <i>If a card is presented, use it to assist with answers to the following questions.</i>	Yes (card seen) ..... 1 Yes (card not seen) ..... 2 No ..... 3 DK ..... 8																
<b>MN6.</b> WHEN YOU WERE PREGNANT WITH (name), DID YOU RECEIVE ANY INJECTION IN THE ARM OR SHOULDER TO PREVENT THE BABY FROM GETTING TETANUS, THAT IS CONVULSIONS AFTER BIRTH?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒MN9 8⇒MN9															
<b>MN7.</b> HOW MANY TIMES DID YOU RECEIVE THIS TETANUS INJECTION DURING YOUR PREGNANCY WITH (name)?	Number of times ..... ____ DK ..... 8	8⇒MN9															

<b>MN8.</b> How many tetanus injections during last pregnancy were reported in MN7?  <input type="checkbox"/> At least two tetanus injections during last pregnancy. ⇒ Go to MN12  <input type="checkbox"/> Only one tetanus injection during last pregnancy. ⇒ Continue with MN9		
<b>MN9.</b> DID YOU RECEIVE ANY TETANUS INJECTION AT ANY TIME BEFORE YOUR PREGNANCY WITH (name), EITHER TO PROTECT YOURSELF OR ANOTHER BABY?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒MN12  8⇒MN12
<b>MN10.</b> HOW MANY TIMES DID YOU RECEIVE A TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)?  <i>If 7 or more times, record '7'.</i>	Number of times ..... DK ..... 8	8⇒MN12
<b>MN11.</b> HOW MANY YEARS AGO DID YOU RECEIVE THE LAST TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)?  <i>If less than 1 year, record '00'.</i>	Years ago .....	
<b>MN12.</b> Check MN1 for presence of antenatal care during this pregnancy:  <input type="checkbox"/> Yes, antenatal care received. ⇒ Continue with MN13  <input type="checkbox"/> No antenatal care received ⇒ Go to MN17		
<b>MN13.</b> DURING (ANY OF) YOUR ANTENATAL VISIT(S) FOR THE PREGNANCY WITH (name), DID YOU TAKE ANY MEDICINE IN ORDER TO PREVENT YOU FROM GETTING MALARIA?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒MN17  8⇒MN17
<b>MN14.</b> WHICH MEDICINES DID YOU TAKE TO PREVENT MALARIA?  <i>Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent.</i>	SP / Fansidar ..... A Chloroquine ..... B  Other (specify) ..... X DK ..... Z	
<b>MN15.</b> Check MN14 for medicine taken:  <input type="checkbox"/> SP / Fansidar taken. ⇒ Continue with MN16  <input type="checkbox"/> SP / Fansidar not taken. ⇒ Go to MN17		
<b>MN16.</b> DURING YOUR PREGNANCY WITH (name), HOW MANY TIMES DID YOU TAKE SP/ FANSIDAR IN TOTAL?  PLEASE INCLUDE ALL THAT YOU OBTAINED EITHER DURING AN ANTENATAL CARE VISIT, DURING A VISIT TO A HEALTH FACILITY OR FROM ANOTHER SOURCE?	Number of times ..... DK ..... 98	

<p><b>MN17. WHO ASSISTED WITH THE DELIVERY OF (name)?</b></p> <p>Probe: ANYONE ELSE?</p> <p>Probe for the type of person assisting and circle all answers given.</p> <p>If respondent says no one assisted, probe to determine whether any adults were present at the delivery.</p>	<p>Health professional:</p> <p>Doctor ..... A</p> <p>Nurse / Midwife ..... B</p> <p>Lady Health Visitor (LHV) ..... D</p> <p>Other person</p> <p>Traditional birth attendant (TBA) ..... F</p> <p>Relatives/Friends ..... H</p> <p>Other (specify) ..... X</p> <p>No one ..... Y</p>	
<p><b>MN18. WHERE DID YOU GIVE BIRTH TO (name)?</b></p> <p>Probe to identify the type of source.</p> <p>If unable to determine whether public or private, write the name of the place.</p> <p>_____</p> <p>(Name of place)</p>	<p>Home</p> <p>Respondent's home ..... 11</p> <p>Other home ..... 12</p> <p>Public sector</p> <p>Government hospital ..... 21</p> <p>Government mother &amp; child care centre /Health centre/Community centre ..... 22</p> <p>Other public (specify) ..... 26</p> <p>Private Medical Sector</p> <p>Private hospital ..... 31</p> <p>Private clinic ..... 32</p> <p>Private maternity home ..... 33</p> <p>Other private medical (specify) ..... 36</p> <p>Other (specify) ..... 96</p>	<p>11⇒MN20</p> <p>12⇒MN20</p> <p>96⇒MN20</p>
<p><b>MN19. WAS (name) DELIVERED BY CAESAREAN SECTION? THAT IS, DID THEY CUT YOUR BELLY OPEN TO TAKE THE BABY OUT?</b></p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>2⇒MN20</p>
<p><b>MN19A. WHEN WAS THE DECISION MADE TO HAVE THE CAESAREAN SECTION?</b></p> <p>WAS IT BEFORE OR AFTER YOUR LABOUR PAINS STARTED?</p>	<p>Before ..... 1</p> <p>After ..... 2</p>	
<p><b>MN20. WHEN (name) WAS BORN, WAS HE/SHE VERY LARGE, LARGER THAN AVERAGE, AVERAGE, SMALLER THAN AVERAGE, OR VERY SMALL?</b></p>	<p>Very large ..... 1</p> <p>Larger than average ..... 2</p> <p>Average ..... 3</p> <p>Smaller than average ..... 4</p> <p>Very small ..... 5</p> <p>DK ..... 8</p>	
<p><b>MN21. WAS (name) WEIGHED AT BIRTH?</b></p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	<p>2⇒MN23</p> <p>8⇒MN23</p>
<p><b>MN22. HOW MUCH DID (name) WEIGH?</b></p> <p>If a card is available, record weight from card.</p>	<p>From card ..... 1 (kg) ____ . ____</p> <p>From recall ..... 2 (kg) ____ . ____</p> <p>DK ..... 99998</p>	

<b>MN23.</b> HAS YOUR MENSTRUAL PERIOD RETURNED SINCE THE BIRTH OF <i>(name)</i> ?	Yes ..... 1 No ..... 2	
<b>MN24.</b> DID YOU EVER BREASTFEED <i>(name)</i> ?	Yes ..... 1 No ..... 2	2⇒MN28
<b>MN25.</b> HOW LONG AFTER BIRTH DID YOU FIRST PUT <i>(name)</i> TO THE BREAST?  <i>If less than 1 hour, record '00' hours. If less than 24 hours, record hours. Otherwise, record days.</i>	Immediately ..... 000  Hours ..... 1 ____  Days ..... 2 ____  DK / Don't remember..... 998	
<b>MN26.</b> IN THE FIRST THREE DAYS AFTER DELIVERY, WAS <i>(name)</i> GIVEN ANYTHING TO DRINK OTHER THAN BREAST MILK?	Yes ..... 1 No ..... 2	2⇒MN28
<b>MN27.</b> WHAT WAS <i>(name)</i> GIVEN TO DRINK?  <i>Probe:</i> ANYTHING ELSE?	Milk (other than breast milk)..... A Plain water..... B Sugar or glucose water ..... C Gripe water..... D Sugar-salt-water solution ..... E Fruit juice ..... F Infant formula ..... G Tea / Infusions..... H Honey ..... I Rose water ..... J  Other ( <i>specify</i> ) ..... X	
<b>MN28.</b> HAS THIS HOUSEHOLD BEEN VISITED BY A LADY HEALTH WORKER DURING THE PAST MONTH?	Yes ..... 1 No ..... 2  DK..... 8	2⇒Next Module 8⇒Next Module
<b>MN29.</b> WHAT DID SHE PROVIDE?  <i>Probe:</i> ANYTHING ELSE?	ORT, vitamins, medicines ..... A Weighed child..... B Education/advice ..... C  Other ( <i>specify</i> ) ..... X  DK..... Z	



POST-NATAL HEALTH CHECKS		PN
<p><i>This module is to be administered to all ever married women of age 15-49 years with a live birth in the 2 years preceding the date of interview.</i></p> <p><i>Record name of last-born child from CM13 here _____.</i></p> <p><i>Use this child's name in the following questions, where indicated.</i></p>		
<p><b>PN1.</b> Check MN18: Was the child delivered in a health facility?</p> <p><input type="checkbox"/> Yes, the child was delivered in a health facility (MN18=21-26 or 31-36) ⇒ Continue with PN2</p> <p><input type="checkbox"/> No, the child was not delivered in a health facility (MN18=11-12 or 96) ⇒ Go to PN6</p>		
<p><b>PN2.</b> NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT WHAT HAPPENED IN THE HOURS AND DAYS AFTER THE BIRTH OF (name).</p> <p>YOU HAVE SAID THAT YOU GAVE BIRTH IN (name or type of facility in MN18). HOW LONG DID YOU STAY THERE AFTER THE DELIVERY?</p> <p><i>If less than one day, record hours.</i>  <i>If less than one week, record days.</i>  <i>Otherwise, record weeks.</i></p>	<p>Hours ..... 1 _ _</p> <p>Days ..... 2 _ _</p> <p>Weeks ..... 3 _ _</p> <p>DK / Don't remember..... 998</p>	
<p><b>PN3.</b> I WOULD LIKE TO TALK TO YOU ABOUT CHECKS ON (name)'S HEALTH AFTER DELIVERY – FOR EXAMPLE, SOMEONE EXAMINING (name), CHECKING THE CORD, OR SEEING IF (name) IS OK.</p> <p>BEFORE YOU LEFT THE (name or type of facility in MN18), DID ANYONE CHECK ON (name)'S HEALTH?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	
<p><b>PN4.</b> AND WHAT ABOUT CHECKS ON <u>YOUR</u> HEALTH – I MEAN, SOMEONE ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU?</p> <p>DID ANYONE CHECK ON <u>YOUR</u> HEALTH BEFORE YOU LEFT (name or type or facility in MN18)?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	
<p><b>PN5.</b> NOW I WOULD LIKE TO TALK TO YOU ABOUT WHAT HAPPENED AFTER YOU LEFT (name or type of facility in MN18).</p> <p>DID ANYONE CHECK ON (name)'S HEALTH AFTER YOU LEFT (name or type of facility in MN18)?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>1⇒PN11</p> <p>2⇒PN16</p>
<p><b>PN6.</b> Check MN17: Did a health professional or traditional birth attendant assist with the delivery?</p> <p><input type="checkbox"/> Yes, delivery assisted by a health professional or traditional birth attendant (MN17=A-F) ⇒ Continue with PN7</p> <p><input type="checkbox"/> No, delivery not assisted by a health professional or traditional birth attendant (A-F not circled in MN17) ⇒ Go to PN10</p>		

<p><b>PN7.</b> YOU HAVE ALREADY SAID THAT (<i>person or persons in MN17</i>) ASSISTED WITH THE BIRTH. NOW I WOULD LIKE TO TALK TO YOU ABOUT CHECKS ON (<i>name</i>)’S HEALTH AFTER DELIVERY, FOR EXAMPLE EXAMINING (<i>name</i>), CHECKING THE CORD, OR SEEING IF (<i>name</i>) IS OK.</p> <p>AFTER THE DELIVERY WAS OVER AND BEFORE (<i>person or persons in MN17</i>) LEFT YOU, DID (<i>person or persons in MN17</i>) CHECK ON (<i>name</i>)’S HEALTH?</p>	<p>Yes ..... 1 No ..... 2</p>	
<p><b>PN8.</b> AND DID (<i>person or persons in MN17</i>) CHECK ON <u>YOUR</u> HEALTH BEFORE LEAVING?</p> <p>BY CHECK ON YOUR HEALTH, I MEAN ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU.</p>	<p>Yes ..... 1 No ..... 2</p>	
<p><b>PN9.</b> AFTER THE (<i>person or persons in MN17</i>) LEFT YOU, DID ANYONE CHECK ON THE HEALTH OF (<i>name</i>)?</p>	<p>Yes ..... 1 No ..... 2</p>	<p>1⇒PN11 2⇒PN18</p>
<p><b>PN10.</b> I WOULD LIKE TO TALK TO YOU ABOUT CHECKS ON (<i>name</i>)’S HEALTH AFTER DELIVERY – FOR EXAMPLE, SOMEONE EXAMINING (<i>name</i>), CHECKING THE CORD, OR SEEING IF THE BABY IS OK.</p> <p>AFTER (<i>name</i>) WAS DELIVERED, DID ANYONE CHECK ON HIS/HER HEALTH?</p>	<p>Yes ..... 1 No ..... 2</p>	<p>2⇒PN19</p>
<p><b>PN11.</b> DID SUCH A CHECK HAPPEN ONLY ONCE, OR MORE THAN ONCE?</p>	<p>Once ..... 1 More than once ..... 2</p>	<p>1⇒PN12A 2⇒PN12B</p>
<p><b>PN12A.</b> HOW LONG AFTER DELIVERY DID THAT CHECK HAPPEN?</p> <p><b>PN12B.</b> HOW LONG AFTER DELIVERY DID THE FIRST OF THESE CHECKS HAPPEN?</p> <p><i>If less than one day, record hours.</i> <i>If less than one week, record days.</i> <i>Otherwise, record weeks.</i></p>	<p>Hours ..... 1 ____</p> <p>Days ..... 2 ____</p> <p>Weeks ..... 3 ____</p> <p>DK / Don’t remember..... 998</p>	
<p><b>PN13.</b> WHO CHECKED ON (<i>name</i>)’S HEALTH AT THAT TIME?</p>	<p>Health professional</p> <p>Doctor ..... A</p> <p>Nurse / Midwife ..... B</p> <p>Lady Health Visitor (LHV) ..... D</p> <p>Lady Health Worker (LHW) ..... E</p> <p>Other person</p> <p>Traditional birth attendant..... F</p> <p>Relative / Friend ..... H</p> <p>Other (<i>specify</i>) ..... X</p>	

<p><b>PN14. WHERE DID THIS CHECK TAKE PLACE?</b></p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p><i>(Name of place)</i></p>	<p>Home</p> <p>Respondent's home ..... 11</p> <p>Other home..... 12</p> <p>Public sector</p> <p>Government hospital ..... 21</p> <p>Government mother &amp; child care centre/ Health centre/Community centre ..... 22</p> <p>Other public (<i>specify</i>) ..... 26</p> <p>Private medical sector</p> <p>Private hospital ..... 31</p> <p>Private clinic ..... 32</p> <p>Private maternity home ..... 33</p> <p>Other private medical (<i>specify</i>) ..... 36</p> <p>Other (<i>specify</i>) ..... 96</p>	
<p><b>PN15. Check MN18: Was the child delivered in a health facility?</b></p> <p><input type="checkbox"/> Yes, the child was delivered in a health facility (MN18=21-26 or 31-36) ⇒ Continue with PN16</p> <p><input type="checkbox"/> No, the child was not delivered in a health facility (MN18=11-12 or 96) ⇒ Go to PN17</p>		
<p><b>PN16. AFTER YOU LEFT (<i>name or type of facility in MN18</i>), DID ANYONE CHECK ON <u>YOUR</u> HEALTH?</b></p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>1⇒PN20</p> <p>2⇒Next Module</p>
<p><b>PN17. Check MN17: Did a health professional or traditional birth attendant assist with the delivery?</b></p> <p><input type="checkbox"/> Yes, delivery assisted by a health professional or traditional birth attendant (MN17=A-F) ⇒ Continue with PN18</p> <p><input type="checkbox"/> No, delivery not assisted by a health professional or traditional birth attendant health worker (A-F not circled in MN17) ⇒ Go to PN19</p>		
<p><b>PN18. AFTER THE DELIVERY WAS OVER AND (<i>person or persons in MN17</i>) LEFT, DID ANYONE CHECK ON <u>YOUR</u> HEALTH?</b></p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>1⇒PN20</p> <p>2⇒Next Module</p>
<p><b>PN19. AFTER THE BIRTH OF (<i>name</i>), DID ANYONE CHECK ON <u>YOUR</u> HEALTH?</b></p> <p>I MEAN SOMEONE ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU.</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>2⇒Next Module</p>
<p><b>PN20. DID SUCH A CHECK HAPPEN ONLY ONCE, OR MORE THAN ONCE?</b></p>	<p>Once ..... 1</p> <p>More than once ..... 2</p>	<p>1⇒PN21A</p> <p>2⇒PN21B</p>
<p><b>PN21A. HOW LONG AFTER DELIVERY DID THAT CHECK HAPPEN?</b></p> <p><b>PN21B. HOW LONG AFTER DELIVERY DID THE FIRST OF THESE CHECKS HAPPEN?</b></p> <p><i>If less than one day, record hours.</i></p> <p><i>If less than one week, record days.</i></p> <p><i>Otherwise, record weeks.</i></p>	<p>Hours ..... 1 ____</p> <p>Days ..... 2 ____</p> <p>Weeks ..... 3 ____</p> <p>DK / Don't remember..... 998</p>	

<p><b>PN22. WHO CHECKED ON <u>YOUR</u> HEALTH AT THAT TIME?</b></p>	<p>Health professional</p> <p>Doctor ..... A</p> <p>Nurse / Midwife ..... B</p> <p>Lady Health Visitor (LHV) ..... D</p> <p>Lady Health Worker (LHW) ..... E</p> <p>Other person</p> <p>Traditional birth attendant ..... F</p> <p>Relative / Friend ..... H</p> <p>Other (<i>specify</i>) ..... X</p>	
<p><b>PN23. WHERE DID THIS CHECK TAKE PLACE?</b></p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p>(<i>Name of place</i>)</p>	<p>Home</p> <p>Respondent's home ..... 11</p> <p>Other home ..... 12</p> <p>Public sector</p> <p>Government hospital ..... 21</p> <p>Government Mother &amp; Child Health centre .. 22</p> <p>Other public (<i>specify</i>) ..... 26</p> <p>Private medical sector</p> <p>Private hospital ..... 31</p> <p>Private clinic ..... 32</p> <p>Private maternity home ..... 33</p> <p>Other private medical (<i>specify</i>) ..... 36</p> <p>Other (<i>specify</i>) ..... 96</p>	

**IS1.** Check List of Household Members, columns HL7B and HL15

Is the respondent the mother or caretaker of any child under age 5?

☐ Yes ⇒ Continue with IS2.

☐ No ⇒ Go to Next Module.

**IS2.** SOMETIMES CHILDREN HAVE SEVERE

ILLNESSES AND SHOULD BE TAKEN

IMMEDIATELY TO A HEALTH FACILITY.

WHAT TYPES OF SYMPTOMS WOULD CAUSE

YOU TO TAKE A CHILD UNDER THE AGE OF 5 TO  
A HEALTH FACILITY RIGHT AWAY?

*Probe:*

ANY OTHER SYMPTOMS?

Keep asking for more signs or symptoms  
until the mother/caretaker cannot recall any  
additional symptoms.

Circle all symptoms mentioned, but do not  
prompt with any suggestions

Child not able to drink or breastfeed ..... A

Child becomes sicker ..... B

Child develops a fever ..... C

Child has fast breathing ..... D

Child has difficulty breathing ..... E

Child has blood in stool ..... F

Child is drinking poorly ..... G

Child suffered from loose motion ..... H

Other (*specify*) ..... X

Other (*specify*) ..... Y

Other (*specify*) ..... Z

CONTRACEPTION		CP
<b>CP1A. Check MA1. Woman is currently married?</b>  <input type="checkbox"/> Yes. ⇒ Continue with CP1  <input type="checkbox"/> No ⇒ Go to DOMESTIC VIOLENCE module		
<b>CP1. I WOULD LIKE TO TALK WITH YOU ABOUT ANOTHER SUBJECT – FAMILY PLANNING.</b>  ARE YOU PREGNANT NOW?	Yes, currently pregnant ..... 1  No ..... 2  Unsure or DK ..... 8	1 ⇒ CP2A
<b>CP2. COUPLES USE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY.</b>  ARE YOU CURRENTLY DOING SOMETHING OR USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT?	Yes..... 1  No ..... 2	1 ⇒ CP3
<b>CP2A. HAVE YOU EVER DONE SOMETHING OR USED ANY METHOD TO DELAY OR AVOID GETTING PREGNANT?</b>	Yes..... 1  No ..... 2	1 ⇒ Next Module 2 ⇒ Next Module
<b>CP3. WHAT ARE YOU DOING TO DELAY OR AVOID A PREGNANCY?</b>  Do not prompt. If more than one method is mentioned, circle each one.	Female sterilization..... A Male sterilization ..... B IUD..... C Injectables..... D Implants ..... E Pill ..... F Male condom ..... G Female condom ..... H Diaphragm ..... I Periodic abstinence / Rhythm..... L Withdrawal ..... M  Other ( <i>specify</i> ) ..... X	

UNMET NEED		UN
<b>UN1. Check CP1. Currently pregnant?</b>  <input type="checkbox"/> Yes, currently pregnant ⇒ Continue with UN2  <input type="checkbox"/> No, unsure or DK ⇒ Go to UN5		
<b>UN2. NOW I WOULD LIKE TO TALK TO YOU ABOUT YOUR CURRENT PREGNANCY. WHEN YOU GOT PREGNANT, DID YOU WANT TO GET PREGNANT AT THAT TIME?</b>	Yes ..... 1  No ..... 2	1⇒UN4
<b>UN3. DID YOU WANT TO HAVE A BABY LATER ON OR DID YOU NOT WANT ANY (MORE) CHILDREN?</b>	Later ..... 1  No more..... 2	
<b>UN4. NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT THE FUTURE. AFTER THE CHILD YOU ARE NOW EXPECTING, WOULD YOU LIKE TO HAVE ANOTHER CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY MORE CHILDREN?</b>	Have another child ..... 1  No more / None ..... 2  Undecided / DK ..... 8	1⇒UN7  2⇒UN13  8⇒UN13
<b>UN5. Check CP3. Currently using “Female sterilization”?</b>  <input type="checkbox"/> Yes ⇒ Go to UN13  <input type="checkbox"/> No ⇒ Continue with UN6		
<b>UN6. NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE FUTURE. WOULD YOU LIKE TO HAVE (A/ANOTHER) CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY (MORE) CHILDREN?</b>	Have (a/another) child ..... 1  No more / None ..... 2  Says she cannot get pregnant ..... 3 Undecided / DK ..... 8	2⇒UN9  3⇒UN11 8⇒UN9
<b>UN7. HOW LONG WOULD YOU LIKE TO WAIT BEFORE THE BIRTH OF (A/ANOTHER) CHILD?</b>  <i>Record the answer as stated by respondent.</i>	Months..... 1 ____  Years ..... 2 ____  Does not want to wait (soon/now) ..... 993 Says she cannot get pregnant ..... 994  Other ..... 996  DK ..... 998	994⇒UN11
<b>UN8. Check CP1. Currently pregnant?</b>  <input type="checkbox"/> Yes, currently pregnant ⇒ Go to UN13  <input type="checkbox"/> No, unsure or DK ⇒ Continue with UN9		

<b>UN9.</b> Check CP2. Currently using a method?  <input type="checkbox"/> Yes ⇒ Go to UN13  <input type="checkbox"/> No ⇒ Continue with UN10		
<b>UN10.</b> DO YOU THINK YOU ARE PHYSICALLY ABLE TO GET PREGNANT AT THIS TIME?	Yes ..... 1  No ..... 2  DK ..... 8	1 ⇒ UN13  8 ⇒ UN13
<b>UN11.</b> WHY DO YOU THINK YOU ARE NOT PHYSICALLY ABLE TO GET PREGNANT?	Infrequent sex / No sex ..... A Menopausal ..... B Never menstruated ..... C Hysterectomy (surgical removal of uterus) ..... D Has been trying to get pregnant for 2 years or more without result ..... E Postpartum amenorrheic ..... F Breastfeeding ..... G Too old ..... H Fatalistic ..... I  Other ( <i>specify</i> ) ..... X  DK ..... Z	
<b>UN12.</b> Check UN11. "Never menstruated" mentioned?  <input type="checkbox"/> Mentioned ⇒ Go to Next Module  <input type="checkbox"/> Not mentioned ⇒ Continue with UN13		
<b>UN13.</b> WHEN DID YOUR LAST MENSTRUAL PERIOD START?  Record the answer using the same unit stated by the respondent	Days ago ..... 1 __ __  Weeks ago ..... 2 __ __  Months ago ..... 3 __ __  Years ago ..... 4 __ __  In menopause / Has had hysterectomy ..... 994 Before last birth ..... 995 Never menstruated ..... 996	



ATTITUDES TOWARD DOMESTIC VIOLENCE				DV
<i>This module is to be administered to all women of age 15-49 years.</i>				
<b>DV1.</b> SOMETIMES A HUSBAND IS ANNOYED OR ANGERED BY THINGS THAT HIS WIFE DOES. IN YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS:				
		Yes	No	DK
[A] IF SHE GOES OUT WITHOUT TELLING HIM?	Goes out without telling .....	1	2	8
[B] IF SHE NEGLECTS THE CHILDREN?	Neglects children .....	1	2	8
[C] IF SHE ARGUES WITH HIM?	Argues with him .....	1	2	8
[D] IF SHE REFUSES TO HAVE SEX WITH HIM?	Refuses sex .....	1	2	8
[E] IF SHE BURNS THE FOOD?	Burns food .....	1	2	8

HIV/AIDS		HA																
<i>This module is to be administered to all ever-married women aged 15-49 years.</i>																		
<b>HA1.</b> NOW I WOULD LIKE TO TALK WITH YOU ABOUT SOMETHING ELSE.  HAVE YOU EVER HEARD OF AN ILLNESS CALLED AIDS?	Yes..... 1  No .....2  DK.....8	2 ⇒ Next Module																
<b>HA2.</b> CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE AIDS VIRUS BY LIVING WITH UNINFECTED HUSBAND WHO HAS NO OTHER WIFE?	Yes..... 1 No .....2  DK.....8																	
<b>HA3.</b> CAN PEOPLE GET THE AIDS VIRUS BECAUSE OF WITCHCRAFT OR OTHER SUPERNATURAL MEANS?	Yes..... 1 No .....2  DK.....8																	
<b>HA4.</b> CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE AIDS VIRUS BY USING A CONDOM EVERY TIME THEY HAVE SEX?	Yes..... 1 No .....2  DK.....8																	
<b>HA5.</b> CAN PEOPLE GET THE AIDS VIRUS FROM MOSQUITO BITES?	Yes..... 1 No .....2  DK.....8																	
<b>HA6.</b> CAN PEOPLE GET THE AIDS VIRUS BY SHARING FOOD WITH A PERSON WHO HAS THE AIDS VIRUS?	Yes..... 1 No .....2  DK.....8																	
<b>HA7.</b> IS IT POSSIBLE FOR A HEALTHY-LOOKING PERSON TO HAVE THE AIDS VIRUS?	Yes..... 1 No .....2  DK.....8																	
<b>HA8.</b> CAN THE VIRUS THAT CAUSES AIDS BE TRANSMITTED FROM A MOTHER TO HER BABY:  [A] DURING PREGNANCY? [B] DURING DELIVERY? [C] BY BREASTFEEDING?	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>DK</th> </tr> </thead> <tbody> <tr> <td>During pregnancy .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>During delivery.....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>By breastfeeding.....</td> <td>1</td> <td>2</td> <td>8</td> </tr> </tbody> </table>		Yes	No	DK	During pregnancy .....	1	2	8	During delivery.....	1	2	8	By breastfeeding.....	1	2	8	
	Yes	No	DK															
During pregnancy .....	1	2	8															
During delivery.....	1	2	8															
By breastfeeding.....	1	2	8															
<b>HA9.</b> IN YOUR OPINION, IF A FEMALE TEACHER HAS THE AIDS VIRUS BUT IS NOT SICK, SHOULD SHE BE ALLOWED TO CONTINUE TEACHING IN SCHOOL?	Yes..... 1 No .....2  DK / Not sure / Depends.....8																	
<b>HA10.</b> WOULD YOU BUY FRESH VEGETABLES FROM A SHOPKEEPER OR VENDOR IF YOU KNEW THAT THIS PERSON HAD THE AIDS VIRUS?	Yes..... 1 No .....2  DK / Not sure / Depends.....8																	
<b>HA11.</b> IF A MEMBER OF YOUR FAMILY GOT INFECTED WITH THE AIDS VIRUS, WOULD YOU WANT IT TO REMAIN A SECRET?	Yes..... 1 No .....2  DK / Not sure / Depends.....8																	
<b>HA12.</b> IF A MEMBER OF YOUR FAMILY BECAME SICK WITH AIDS, WOULD YOU BE WILLING TO CARE FOR HER OR HIM IN YOUR OWN HOUSEHOLD?	Yes..... 1 No .....2  DK / Not sure / Depends.....8																	

<b>HA13. Check CM13: Any live birth in last 2 years?</b>  <input type="checkbox"/> No live birth in last 2 years (CM13= "No" or blank) ⇒ Go to HA24  <input type="checkbox"/> One or more live births in last 2 years ⇒ Continue with HA14																						
<b>HA14. Check MN1: Received antenatal care?</b>  <input type="checkbox"/> Received antenatal care ⇒ Continue with HA15  <input type="checkbox"/> Did not receive antenatal care ⇒ Go to HA24																						
<b>HA15. DURING ANY OF THE ANTENATAL VISITS FOR YOUR PREGNANCY WITH (name),</b>  WERE YOU GIVEN ANY INFORMATION ABOUT: <b>[A] BABIES GETTING THE AIDS VIRUS FROM THEIR MOTHER?</b>  <b>[B] THINGS THAT YOU CAN DO TO PREVENT GETTING THE AIDS VIRUS?</b>  <b>[C] GETTING TESTED FOR THE AIDS VIRUS?</b>  WERE YOU: <b>[D] OFFERED A TEST FOR THE AIDS VIRUS?</b>	<table border="1"> <thead> <tr> <th></th> <th>Y</th> <th>N</th> <th>DK</th> </tr> </thead> <tbody> <tr> <td>AIDS from mother .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Things to do .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Tested for AIDS .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Offered a test .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> </tbody> </table>		Y	N	DK	AIDS from mother .....	1	2	8	Things to do .....	1	2	8	Tested for AIDS .....	1	2	8	Offered a test .....	1	2	8	
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Offered a test .....	1	2	8																			
<b>HA16. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE AIDS VIRUS AS PART OF YOUR ANTENATAL CARE?</b>	Yes.....1 No .....2  DK.....8	2⇒HA19  8⇒HA19																				
<b>HA17. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST?</b>	Yes.....1 No .....2  DK.....8	2⇒HA22  8⇒HA22																				
<b>HA18. REGARDLESS OF THE RESULT, ALL WOMEN WHO ARE TESTED ARE SUPPOSED TO RECEIVE COUNSELLING AFTER GETTING THE RESULT.</b>  AFTER YOU WERE TESTED, DID YOU RECEIVE COUNSELLING?	Yes.....1 No .....2  DK.....8	1⇒HA22 2⇒HA22  8⇒HA22																				
<b>HA19. Check MN17: Birth delivered by health professional (A, B or C)?</b>  <input type="checkbox"/> Yes, birth delivered by health professional (MN17 = A, B or D) ⇒ Continue with HA20  <input type="checkbox"/> No, birth not delivered by health professional (MN17 = else) ⇒ Go to HA24																						
<b>HA20. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE AIDS VIRUS BETWEEN THE TIME YOU WENT FOR DELIVERY BUT BEFORE THE BABY WAS BORN?</b>	Yes.....1 No .....2	2⇒HA24																				
<b>HA21. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST?</b>	Yes.....1 No .....2																					
<b>HA22. HAVE YOU BEEN TESTED FOR THE AIDS VIRUS SINCE THAT TIME YOU WERE TESTED DURING YOUR PREGNANCY?</b>	Yes.....1 No .....2	1⇒HA25																				

<b>HA23.</b> WHEN WAS THE MOST RECENT TIME YOU WERE TESTED FOR THE AIDS VIRUS?	Less than 12 months ago ..... 1 12-23 months ago ..... 2 2 or more years ago ..... 3	1 ⇒Next Module 2 ⇒Next Module 3 ⇒Next Module
<b>HA24.</b> I DON'T WANT TO KNOW THE RESULTS, BUT HAVE YOU EVER BEEN TESTED TO SEE IF YOU HAVE THE AIDS VIRUS?	Yes ..... 1 No ..... 2	2⇒HA27
<b>HA25.</b> WHEN WAS THE MOST RECENT TIME YOU WERE TESTED?	Less than 12 months ago ..... 1 12-23 months ago ..... 2 2 or more years ago ..... 3	
<b>HA26.</b> I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST?	Yes ..... 1 No ..... 2 DK ..... 8	1 ⇒Next Module 2 ⇒Next Module 8 ⇒Next Module
<b>HA27.</b> DO YOU KNOW OF A PLACE WHERE PEOPLE CAN GO TO GET TESTED FOR THE AIDS VIRUS?	Yes ..... 1 No ..... 2	

TOBACCO USE		TA
<b>TA1.</b> HAVE YOU EVER TRIED CIGARETTE SMOKING, EVEN ONE OR TWO PUFFS?	Yes..... 1 No ..... 2	2⇒TA6
<b>TA2.</b> HOW OLD WERE YOU WHEN YOU SMOKED A WHOLE CIGARETTE FOR THE FIRST TIME?	Never smoked a whole cigarette ..... 00 Age ..... ____ ____	00⇒TA6
<b>TA3.</b> DO YOU CURRENTLY SMOKE CIGARETTES?	Yes..... 1 No ..... 2	2⇒TA6
<b>TA4.</b> IN THE LAST 24 HOURS, HOW MANY CIGARETTES DID YOU SMOKE?	Number of cigarettes ..... ____ ____	
<b>TA5.</b> DURING THE LAST ONE MONTH, ON HOW MANY DAYS DID YOU SMOKE CIGARETTES?  <i>If less than 10 days, record the number of days. If 10 days or more but less than a month, circle "10". If "every day" or "almost every day", circle "30"</i>	Number of days ..... 0 ____ 10 days or more but less than a month .... 10 Every day / Almost every day ..... 30	
<b>TA6.</b> HAVE YOU EVER TRIED ANY SMOKED TOBACCO PRODUCTS OTHER THAN CIGARETTES, SUCH AS CIGARS, WATER PIPE, CIGARILLOS OR PIPE?	Yes..... 1 No ..... 2	2⇒TA10
<b>TA7.</b> DURING THE LAST ONE MONTH, DID YOU USE ANY SMOKED TOBACCO PRODUCTS?	Yes..... 1 No ..... 2	2⇒TA10
<b>TA8.</b> WHAT TYPE OF SMOKED TOBACCO PRODUCT DID YOU USE OR SMOKE DURING THE LAST ONE MONTH?  <i>Circle all mentioned.</i>	Cigars ..... A Water pipe ..... B Cigarillos ..... C Pipe..... D  Other ( <i>specify</i> ) ..... X	
<b>TA9.</b> DURING THE LAST ONE MONTH, ON HOW MANY DAYS DID YOU USE SMOKED TOBACCO PRODUCTS?  <i>If less than 10 days, record the number of days. If 10 days or more but less than a month, circle "10". If "every day" or "almost every day", circle "30"</i>	Number of days ..... 0 ____ 10 days or more but less than a month .... 10 Every day / Almost every day ..... 30	
<b>TA10.</b> HAVE YOU EVER TRIED ANY FORM OF SMOKELESS TOBACCO PRODUCTS, SUCH AS CHEWING TOBACCO, PAAN WITH TOBACCO, GUTKA, NASWAR, MAWA TUMBAKU, NAAS AND MAIN PURI?	Yes..... 1 No ..... 2	2 ⇒ Next Module
<b>TA11.</b> DURING THE LAST ONE MONTH, DID YOU USE ANY SMOKELESS TOBACCO PRODUCTS?	Yes..... 1 No ..... 2	2 ⇒ Next Module

<p><b>TA12.</b> WHAT TYPE OF SMOKELESS TOBACCO PRODUCT DID YOU USE DURING THE LAST ONE MONTH?</p> <p><i>Circle all mentioned.</i></p>	<p>Chewing tobacco ..... A</p> <p>Paan with tobacco..... D</p> <p>Gutka..... E</p> <p>Naswar ..... F</p> <p>Other (<i>specify</i>) _____ X</p>	
<p><b>TA13.</b> DURING THE LAST ONE MONTH, ON HOW MANY DAYS DID YOU USE SMOKELESS TOBACCO PRODUCTS?</p> <p><i>If less than 10 days, record the number of days.</i></p> <p><i>If 10 days or more but less than a month, circle "10".</i></p> <p><i>If "every day" or "almost every day", circle "30"</i></p>	<p>Number of days ..... 0 ____</p> <p>10 days or more but less than a month .... 10</p> <p>Every day / Almost every day ..... 30</p>	

LIFE SATISFACTION		LS
<b>LS1.</b> Check WB2: Age of respondent is between 15 and 24?		
<input type="checkbox"/> Age 25-49 ⇒ Go to WM11  <input type="checkbox"/> Age 15-24 ⇒ Continue with LS2		
<b>LS2.</b> I WOULD LIKE TO ASK YOU SOME SIMPLE QUESTIONS ON HAPPINESS AND SATISFACTION.  FIRST, TAKING ALL THINGS TOGETHER, WOULD YOU SAY YOU ARE VERY HAPPY, SOMEWHAT HAPPY, NEITHER HAPPY NOR UNHAPPY, SOMEWHAT UNHAPPY OR VERY UNHAPPY?  YOU CAN ALSO LOOK AT THESE PICTURES TO HELP YOU WITH YOUR RESPONSE.  <i>Show side 1 of response card and explain what each symbol represents. Circle the response code selected by the respondent.</i>	Very happy ..... 1 Somewhat happy ..... 2 Neither happy nor unhappy ..... 3 Somewhat unhappy ..... 4 Very unhappy ..... 5	
<b>LS3.</b> NOW I WILL ASK YOU QUESTIONS ABOUT YOUR LEVEL OF SATISFACTION IN DIFFERENT AREAS.  IN EACH CASE, WE HAVE FIVE POSSIBLE RESPONSES: PLEASE TELL ME, FOR EACH QUESTION, WHETHER YOU ARE VERY SATISFIED, SOMEWHAT SATISFIED, NEITHER SATISFIED NOR UNSATISFIED, SOMEWHAT UNSATISFIED OR VERY UNSATISFIED.  AGAIN, YOU CAN LOOK AT THESE PICTURES TO HELP YOU WITH YOUR RESPONSE.  <i>Show side 2 of response card and explain what each symbol represents. Circle the response code selected by the respondent, for questions LS3 to LS13.</i>  HOW SATISFIED ARE YOU WITH YOUR FAMILY LIFE?	Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS4.</b> HOW SATISFIED ARE YOU WITH YOUR FRIENDSHIPS?	Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS5.</b> DURING THE <b>current / 2013-2014</b> SCHOOL YEAR, DID YOU ATTEND SCHOOL/ EDUCATIONAL INSTITUTE AT ANY TIME?	Yes ..... 1 No ..... 2	2 ⇒ LS7
<b>LS6.</b> HOW SATISFIED ( <i>are/were</i> ) YOU WITH YOUR SCHOOL/EDUCATIONAL INSTITUTE?	Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	

<b>LS7. HOW SATISFIED ARE YOU WITH YOUR CURRENT JOB?</b>  <i>If the respondent says that she does not have a job, circle "0" and continue with the next question. Do not probe to find out how she feels about not having a job, unless she tells you herself.</i>	Does not have a job ..... 0  Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS8. HOW SATISFIED ARE YOU WITH YOUR HEALTH?</b>	Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS9. HOW SATISFIED ARE YOU WITH WHERE YOU LIVE?</b>  <i>If necessary, explain that the question refers to the living environment, including the neighbourhood and the dwelling.</i>	Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS10. HOW SATISFIED ARE YOU WITH HOW PEOPLE AROUND YOU GENERALLY TREAT YOU?</b>	Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS11. HOW SATISFIED ARE YOU WITH THE WAY YOU LOOK?</b>	Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS12. HOW SATISFIED ARE YOU WITH YOUR LIFE, OVERALL?</b>	Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS13. HOW SATISFIED ARE YOU WITH YOUR CURRENT INCOME?</b>  <i>If the respondent says that she does not have any income, circle "0" and continue with the next question. Do not probe to find out how she feels about not having any income, unless she tells you herself.</i>	Does not have any income ..... 0  Very satisfied ..... 1 Somewhat satisfied ..... 2 Neither satisfied nor unsatisfied ..... 3 Somewhat unsatisfied ..... 4 Very unsatisfied ..... 5	
<b>LS14. COMPARED TO THIS TIME LAST YEAR, WOULD YOU SAY THAT YOUR LIFE HAS IMPROVED, STAYED MORE OR LESS THE SAME, OR WORSENEDED, OVERALL?</b>	Improved ..... 1 More or less the same ..... 2 Worsened ..... 3	
<b>LS15. AND IN ONE YEAR FROM NOW, DO YOU EXPECT THAT YOUR LIFE WILL BE BETTER, WILL BE MORE OR LESS THE SAME, OR WILL BE WORSE, OVERALL?</b>	Better ..... 1 More or less the same ..... 2 Worse ..... 3	



<b>WM11.</b> <i>Record the time.</i>	Hour and minutes ..... __ __ : __ __	
--------------------------------------	--------------------------------------	--

<p><b>WM12.</b> <i>Check List of Household Members, columns HL7B and HL15.</i></p> <p><i>Is the respondent the mother or caretaker of any child age 0-4 living in this household?</i></p> <p><input type="checkbox"/> <i>Yes ⇒ Proceed to complete the result of woman's interview (WM7) on the cover page and then go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent..</i></p> <p><input type="checkbox"/> <i>No ⇒ End the interview with this respondent by thanking her for her cooperation and proceed to complete the result of woman's interview (WM7) on the cover page.</i></p>
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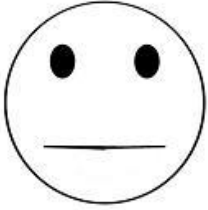


**Interviewer's Observations**

**Field Editor's Observations**






**Supervisor's Observations**

**RESPONSE CARD:**

**SIDE 1**

<b>Very happy</b>	<b>Somewhat happy</b>	<b>Neither happy, nor unhappy</b>	<b>Somewhat unhappy</b>	<b>Very unhappy</b>
				

**SIDE 2**

<b>Very satisfied</b>	<b>Somewhat satisfied</b>	<b>Neither satisfied, nor unsatisfied</b>	<b>Somewhat unsatisfied</b>	<b>Very unsatisfied</b>
				

UNDER-FIVE CHILD INFORMATION PANEL		UF
<p>This questionnaire is to be administered to all mothers or caretakers (see List of Household Members, column HL15) who care for a child that lives with them and is under the age of 5 years (see List of Household Members, column HL7B).</p> <p>A separate questionnaire should be used for each eligible child.</p>		
<b>UF1.</b> Cluster number: <div style="border-bottom: 1px solid black; width: 100px; margin-top: 5px;"></div>	<b>UF2.</b> Household number: <div style="border-bottom: 1px solid black; width: 100px; margin-top: 5px;"></div>	
<b>UF3.</b> Child's name: Name <div style="border-bottom: 1px solid black; width: 150px; margin-top: 5px;"></div>	<b>UF4.</b> Child's line number: <div style="border-bottom: 1px solid black; width: 100px; margin-top: 5px;"></div>	
<b>UF5.</b> Mother's / Caretaker's name: Name <div style="border-bottom: 1px solid black; width: 150px; margin-top: 5px;"></div>	<b>UF6.</b> Mother's / Caretaker's line number: <div style="border-bottom: 1px solid black; width: 100px; margin-top: 5px;"></div>	
<b>UF7.</b> Interviewer's name and number: Name <div style="border-bottom: 1px solid black; width: 150px; margin-top: 5px;"></div>	<b>UF8.</b> Day / Month / Year of interview: <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> <div style="margin-top: 5px;">/</div> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> <div style="margin-top: 5px;">/</div> <div style="margin-top: 5px;">2 0 1</div> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> </div>	

<p>Repeat greeting if not already read to this respondent:</p> <p>WE ARE FROM <b>Bureau of Statistics, Planning &amp; Development Department, Government of the Punjab</b>. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT <i>(child's name from UF3)</i>'S HEALTH AND WELL-BEING. THE INTERVIEW WILL TAKE ABOUT <b>20</b> MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.</p>	<p><i>If greeting at the beginning of the household questionnaire has already been read to this person, then read the following:</i></p> <p>NOW I WOULD LIKE TO TALK TO YOU MORE ABOUT <i>(child's name from UF3)</i>'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT <b>20</b> MINUTES. AGAIN, ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.</p>
<p>MAY I START NOW?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to UF12 to record the time and then begin the interview.</p> <p><input type="checkbox"/> No, permission is not given ⇒ Circle '03' in UF9. Discuss this result with your supervisor</p>	

<b>UF9.</b> Result of interview for children under 5  Codes refer to mother/caretaker.	Completed .....01 Not at home .....02 Refused .....03 Partly completed .....04 Incapacitated .....05  Other ( <i>specify</i> ) ..... 96
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<b>UF10.</b> Field editor's name and number: Name <div style="border-bottom: 1px solid black; width: 150px; margin-top: 5px;"></div>	<b>UF11.</b> Main data entry clerk's name and number: Name <div style="border-bottom: 1px solid black; width: 150px; margin-top: 5px;"></div>
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UF12. Record the time.	Hour and minutes.....__ __ : __ __	
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AGE		AG
<p><b>AG1.</b> NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE DEVELOPMENT AND HEALTH OF <i>(name)</i>.</p> <p>ON WHAT DAY, MONTH AND YEAR WAS <i>(name)</i> BORN?</p> <p><i>Probe:</i> WHAT IS HIS / HER BIRTHDAY?</p> <p>If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day</p> <p>Month and year must be recorded.</p>	<p>Date of birth</p> <p>Day .....__ __</p> <p>DK day.....98</p> <p>Month.....__ __</p> <p>Year ..... 2 0 __ __</p>	
<p><b>AG2.</b> HOW OLD IS <i>(name)</i>?</p> <p><i>Probe:</i> HOW OLD WAS <i>(name)</i> AT HIS / HER LAST BIRTHDAY?</p> <p>Record age in completed years.</p> <p>Record '0' if less than 1 year.</p> <p>Compare and correct AG1 and/or AG2 if inconsistent.</p>	<p>Age (in completed years) .....__</p>	

BIRTH REGISTRATION		BR
<b>BR1.</b> DOES <i>(name)</i> HAVE A BIRTH CERTIFICATE?  <i>If yes, ask:</i> MAY I SEE IT?	Yes, seen..... 1	1⇒Next Module 2⇒Next Module
	Yes, not seen..... 2	
	No ..... 3	
	DK..... 8	
<b>BR2.</b> HAS <i>(name)</i> 'S BIRTH BEEN REGISTERED WITH <b>the</b> UNION COUNCIL/NADRA?	Yes ..... 1	1⇒Next Module
	No ..... 2	
	DK..... 8	
<b>BR3.</b> DO YOU KNOW HOW TO REGISTER <i>(name)</i> 'S BIRTH?	Yes ..... 1	
	No ..... 2	

EARLY CHILDHOOD DEVELOPMENT		EC																
<b>EC1.</b> HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR <i>(name)</i> ?	None .....00 Number of children's books .....0 ____ Ten or more books .....10																	
<b>EC2.</b> I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT <i>(name)</i> PLAYS WITH WHEN HE/SHE IS AT HOME.  DOES HE/SHE PLAY WITH:  [A] HOMEMADE TOYS (SUCH AS DOLLS, CARS, OR OTHER TOYS MADE AT HOME)?  [B] TOYS FROM A SHOP OR MANUFACTURED TOYS?  [C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)?  If the respondent says "YES" to the categories above, then probe to learn specifically what the child plays with to ascertain the response	<table border="0"> <thead> <tr> <th></th> <th>Y</th> <th>N</th> <th>DK</th> </tr> </thead> <tbody> <tr> <td>Homemade toys .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Toys from a shop .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Household objects or outside objects .....</td> <td>1</td> <td>2</td> <td>8</td> </tr> </tbody> </table>		Y	N	DK	Homemade toys .....	1	2	8	Toys from a shop .....	1	2	8	Household objects or outside objects .....	1	2	8	
	Y	N	DK															
Homemade toys .....	1	2	8															
Toys from a shop .....	1	2	8															
Household objects or outside objects .....	1	2	8															
<b>EC3.</b> SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN.  ON HOW MANY DAYS IN THE PAST WEEK WAS <i>(name)</i> :  [A] LEFT ALONE FOR MORE THAN AN HOUR?  [B] LEFT IN THE CARE OF ANOTHER CHILD, THAT IS, SOMEONE LESS THAN 10 YEARS OLD, FOR MORE THAN AN HOUR?  If 'none' enter '0'. If 'don't know' enter '8'	Number of days left alone for more than an hour ..... ____  Number of days left with other child for more than an hour ..... ____																	
<b>EC4.</b> Check AG2: Age of child  <input type="checkbox"/> Child age 0, 1 or 2 ⇒ Go to Next Module  <input type="checkbox"/> Child age 3 or 4 ⇒ Continue with EC5																		
<b>EC5.</b> DOES <i>(name)</i> ATTEND ANY ORGANIZED LEARNING OR EARLY CHILDHOOD EDUCATION PROGRAMME, SUCH AS A PRIVATE OR GOVERNMENT FACILITY, INCLUDING KINDERGARTEN OR COMMUNITY CHILD CARE?	Yes .....1 No .....2 DK.....8																	

<p><b>EC7.</b> IN THE PAST 3 DAYS, DID YOU OR ANY HOUSEHOLD MEMBER AGE 15 OR OVER ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES WITH (name):</p> <p><i>If yes, ask: WHO ENGAGED IN THIS ACTIVITY WITH (name)?</i></p> <p><i>Circle all that apply.</i></p> <p>[A] READ BOOKS TO OR LOOKED AT PICTURE BOOKS WITH (name)?</p> <p>[B] TOLD STORIES TO (name)?</p> <p>[C] SANG SONGS TO (name) OR WITH (name), INCLUDING LULLABIES?</p> <p>[D] TOOK (name) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?</p> <p>[E] PLAYED WITH (name)?</p> <p>[F] NAMED, COUNTED, OR DREW THINGS TO OR WITH (name)?</p>	<table border="1"> <thead> <tr> <th></th> <th>Mother</th> <th>Father</th> <th>Other</th> <th>No one</th> </tr> </thead> <tbody> <tr> <td>Read books</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Told stories</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Sang songs</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Took outside</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Played with</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>Named/counted</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> </tbody> </table>		Mother	Father	Other	No one	Read books	A	B	X	Y	Told stories	A	B	X	Y	Sang songs	A	B	X	Y	Took outside	A	B	X	Y	Played with	A	B	X	Y	Named/counted	A	B	X	Y	
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<p><b>EC8.</b> I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH AND DEVELOPMENT OF (name). CHILDREN DO NOT ALL DEVELOP AND LEARN AT THE SAME RATE. FOR EXAMPLE, SOME WALK EARLIER THAN OTHERS. THESE QUESTIONS ARE RELATED TO SEVERAL ASPECTS OF (name)'S DEVELOPMENT.</p> <p>CAN (name) IDENTIFY OR NAME AT LEAST TEN LETTERS OF THE ALPHABET?</p>	<p>Yes .....1</p> <p>No .....2</p> <p>DK.....8</p>																																				
<p><b>EC9.</b> CAN (name) READ AT LEAST FOUR SIMPLE, POPULAR WORDS?</p>	<p>Yes .....1</p> <p>No .....2</p> <p>DK.....8</p>																																				
<p><b>EC10.</b> DOES (name) KNOW THE NAME AND RECOGNIZE THE SYMBOL OF ALL NUMBERS FROM 1 TO 10?</p>	<p>Yes .....1</p> <p>No .....2</p> <p>DK.....8</p>																																				
<p><b>EC11.</b> CAN (name) PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A ROCK FROM THE GROUND?</p>	<p>Yes .....1</p> <p>No .....2</p> <p>DK.....8</p>																																				
<p><b>EC12.</b> IS (name) SOMETIMES TOO SICK TO PLAY?</p>	<p>Yes .....1</p> <p>No .....2</p> <p>DK.....8</p>																																				
<p><b>EC13.</b> DOES (name) FOLLOW SIMPLE DIRECTIONS ON HOW TO DO SOMETHING CORRECTLY?</p>	<p>Yes .....1</p> <p>No .....2</p> <p>DK.....8</p>																																				



<b>EC14.</b> WHEN GIVEN SOMETHING TO DO, IS <i>(name)</i> ABLE TO DO IT INDEPENDENTLY?	Yes .....1 No .....2  DK.....8	
<b>EC15.</b> DOES <i>(name)</i> GET ALONG WELL WITH OTHER CHILDREN?	Yes .....1 No .....2  DK.....8	
<b>EC16.</b> DOES <i>(name)</i> KICK, BITE, OR HIT OTHER CHILDREN OR ADULTS?	Yes .....1 No .....2  DK.....8	
<b>EC17.</b> DOES <i>(name)</i> GET DISTRACTED EASILY?	Yes .....1 No .....2  DK.....8	

BREASTFEEDING AND DIETARY INTAKE		BD
<b>BD1. Check AG2: Age of child</b>  <input type="checkbox"/> Child age 0, 1 or 2 ⇒ Continue with BD2  <input type="checkbox"/> Child age 3 or 4 ⇒ Go to VITAMIN-A Module		
<b>BD2. HAS (name) EVER BEEN BREASTFED?</b>	Yes ..... 1 No ..... 2  DK ..... 8	2⇒BD4  8⇒BD4
<b>BD3. IS (name) STILL BEING BREASTFED?</b>	Yes ..... 1 No ..... 2  DK ..... 8	
<b>BD4. YESTERDAY, DURING THE DAY OR NIGHT, DID (name) DRINK ANYTHING FROM A BOTTLE WITH A NIPPLE?</b>	Yes ..... 1 No ..... 2  DK ..... 8	
<b>BD5. DID (name) DRINK ORS (ORAL REHYDRATION SOLUTION) YESTERDAY, DURING THE DAY OR NIGHT?</b>	Yes ..... 1 No ..... 2  DK ..... 8	
<b>BD6. DID (name) DRINK OR EAT VITAMIN OR MINERAL SUPPLEMENTS OR ANY MEDICINES YESTERDAY, DURING THE DAY OR NIGHT?</b>	Yes ..... 1 No ..... 2  DK ..... 8	
<b>BD7. NOW I WOULD LIKE TO ASK YOU ABOUT (OTHER) LIQUIDS THAT (name) MAY HAVE HAD YESTERDAY DURING THE DAY OR THE NIGHT. I AM INTERESTED TO KNOW WHETHER (name) HAD THE ITEM EVEN IF COMBINED WITH OTHER FOODS.</b>  PLEASE INCLUDE LIQUIDS CONSUMED OUTSIDE OF YOUR HOME.  DID (name) DRINK (Name of item) YESTERDAY DURING THE DAY OR THE NIGHT:	<div style="text-align: right;">Yes   No   DK</div>	
[A] PLAIN WATER?	Plain water                      1      2      8	
[B] JUICE OR JUICE DRINKS?	Juice or juice drinks                      1      2      8	
[C] CLEAR SOUP (any type)?	Soup                                      1      2      8	
[D] MILK SUCH AS TINNED, POWDERED, CURD SHAKE OR FRESH ANIMAL MILK?	Milk                                      1      2      8	
<i>If yes: HOW MANY TIMES DID (name) DRINK MILK?</i> <i>If 7 or more times, record '7'.</i> <i>If unknown, record '8'.</i>	Number of times drank milk ..... ____	
[E] INFANT FORMULA?	Infant formula                      1      2      8	
<i>If yes: HOW MANY TIMES DID (name) DRINK INFANT FORMULA?</i> <i>If 7 or more times, record '7'.</i> <i>If unknown, record '8'.</i>	Number of times drank infant formula ..... ____	
[F] ANY OTHER LIQUIDS?	Other liquids (specify) ..... 1      2      8	

<b>BD8.</b> NOW I WOULD LIKE TO ASK YOU ABOUT (OTHER) FOODS THAT ( <i>name</i> ) MAY HAVE HAD YESTERDAY DURING THE DAY OR THE NIGHT. AGAIN, I AM INTERESTED TO KNOW WHETHER ( <i>name</i> ) HAD THE ITEM EVEN IF COMBINED WITH OTHER FOODS.  PLEASE INCLUDE FOODS CONSUMED OUTSIDE OF YOUR HOME.  DID ( <i>name</i> ) EAT ( <i>Name of food</i> ) YESTERDAY DURING THE DAY OR THE NIGHT:				
		Yes	No	DK
[A] YOGURT?	Yogurt	1	2	8
<i>If yes: HOW MANY TIMES DID (<i>name</i>) DRINK OR EAT YOGURT? If 7 or more times, record '7'. If unknown, record '8'.</i>		Number of times drank/ate yogurt ..... __		
[B] CERELAC?	Cerelac	1	2	8
[C] BREAD, RICE, WHEAT DALIA, NOODLES, PORRIDGE, OR OTHER FOODS MADE FROM GRAINS?	Foods made from grains	1	2	8
[D] PUMPKIN, CARROTS, SQUASH OR SWEET POTATOES THAT ARE YELLOW OR ORANGE INSIDE?	Pumpkin, carrots, squash, etc.	1	2	8
[E] WHITE POTATOES, WHITE YAMS, MANIOC, CASSAVA, TURNIP, CABBAGE, GREENS BEANS OR ANY OTHER FOODS MADE FROM ROOTS?	White potatoes, white yams, manioc, cassava, etc.	1	2	8
[F] ANY DARK GREEN, LEAFY VEGETABLES SUCH AS SPINACH?	Dark green, leafy vegetables	1	2	8
[G] RIPE MANGOES, BANANA, APRICOTS PAPAYAS ETC?	Ripe, mangoes, apricots	1	2	8
[H] ANY OTHER FRUITS OR VEGETABLES?	Other fruits or vegetables	1	2	8
[I] LIVER, KIDNEY, HEART OR OTHER ORGAN MEATS?	Liver, kidney, heart or other organ meats	1	2	8
[J] ANY MEAT, SUCH AS BEEF, LAMB, GOAT, CHICKEN, OR DUCK?	Meat, such as beef, pork, lamb, goat, etc.	1	2	8
[K] EGGS?	Eggs	1	2	8
[L] FRESH OR DRIED FISH OR SHELLFISH?	Fresh or dried fish	1	2	8
[M] ANY FOODS MADE FROM BEANS, PEAS, LENTILS, CHICKPEAS, OR NUTS?	Foods made from beans, peas, etc.	1	2	8
[N] CHEESE OR OTHER FOOD MADE FROM MILK?	Cheese or other food made from milk	1	2	8
[O] ANY OTHER SOLID, SEMI-SOLID, OR SOFT FOOD THAT I HAVE NOT MENTIONED?	Other solid, semi-solid, or soft food (specify) _____	1	2	8
<b>BD9.</b> Check BD8 (Categories “A” through “O” )  <input type="checkbox"/> At least one “Yes” or all “DK” ⇒ Go to BD11 <input type="checkbox"/> Else ⇒ Continue with BD10				
<b>BD10.</b> Probe to determine whether the child ate any solid, semi-solid or soft foods yesterday during the day or night  <input type="checkbox"/> The child did not eat or the respondent does not know ⇒ Go to Next Module <input type="checkbox"/> The child ate at least one solid, semi-solid or soft food item mentioned by the respondent ⇒ Go back to BD8 and record food eaten yesterday [A to O]. When finished, continue with BD11				
<b>BD11.</b> HOW MANY TIMES DID ( <i>name</i> ) EAT ANY SOLID, SEMI-SOLID OR SOFT FOODS YESTERDAY DURING THE DAY OR NIGHT?  <i>If 7 or more times, record '7'.</i>		Number of times.....__  DK .....8		

IMMUNIZATION										IM																																																																																																												
<p><b>This part is to be administered to the children less than 3 years.</b>            If an immunization (<b>child health</b>) card is available, copy the dates in IM3 for each type of immunization recorded on the card. IM6-IM19 will only be asked when a card is not available.</p>																																																																																																																						
<b>IM1.</b> DO YOU HAVE A CARD WHERE (name)'S VACCINATIONS ARE WRITTEN DOWN?  If yes: MAY I SEE IT PLEASE?					Yes, seen ..... 1 Yes, not seen ..... 2 No card ..... 3					1⇒IM3 2⇒IM6																																																																																																												
<b>IM2.</b> DID YOU EVER HAVE A VACCINATION ( <b>child health</b> ) CARD FOR (name)?					Yes ..... 1 No ..... 2					1⇒IM6 2⇒IM6																																																																																																												
<b>IM3.</b> (a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded.					Date of Immunization <table border="1"> <thead> <tr> <th colspan="2">Day</th> <th colspan="2">Month</th> <th colspan="4">Year</th> </tr> </thead> <tbody> <tr> <td>BCG</td> <td>BCG</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>POLIO AT BIRTH</td> <td>OPV0</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>POLIO 1</td> <td>OPV1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>POLIO 2</td> <td>OPV2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>POLIO 3</td> <td>OPV3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>DPT+HEPB+HIB (PENTA) 1</td> <td>PENTA1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>DPT+HEPB+HIB (PENTA) 2</td> <td>PENTA2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>DPT+HEPB+HIB (PENTA) 3</td> <td>PENTA3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>MEASLES-I (OR MMR OR MR)</td> <td>MEASLES-I</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>MEASLES-II (OR MMR OR MR)</td> <td>MEASLES-II</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>					Day		Month		Year				BCG	BCG									POLIO AT BIRTH	OPV0									POLIO 1	OPV1									POLIO 2	OPV2									POLIO 3	OPV3									DPT+HEPB+HIB (PENTA) 1	PENTA1									DPT+HEPB+HIB (PENTA) 2	PENTA2									DPT+HEPB+HIB (PENTA) 3	PENTA3									MEASLES-I (OR MMR OR MR)	MEASLES-I									MEASLES-II (OR MMR OR MR)	MEASLES-II									
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<b>IM4.</b> Check IM3. Are all vaccines ( <b>BCG to Measles-II</b> ) recorded?  <input type="checkbox"/> Yes ⇒ Go to IM19  <input type="checkbox"/> No ⇒ Continue with IM5																																																																																																																						
<b>IM5.</b> IN ADDITION TO WHAT IS RECORDED ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS – INCLUDING VACCINATIONS RECEIVED IN CAMPAIGNS OR IMMUNIZATION DAYS OR CHILD HEALTH DAYS?  <input type="checkbox"/> Yes ⇒ Go back to IM3 and probe for these vaccinations and write '66' in the corresponding day column for each vaccine mentioned. When finished, skip to IM19  <input type="checkbox"/> No/DK ⇒ Go to IM19																																																																																																																						
<b>IM6.</b> HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A CAMPAIGN OR IMMUNIZATION DAY OR CHILD HEALTH DAY?					Yes ..... 1 No ..... 2 DK ..... 8					2⇒IM19 8⇒IM19																																																																																																												

<b>IM7.</b> HAS ( <i>name</i> ) EVER RECEIVED A BCG VACCINATION AGAINST TUBERCULOSIS – THAT IS, AN INJECTION IN THE ARM OR SHOULDER THAT USUALLY CAUSES A SCAR?	Yes..... 1 No ..... 2 DK ..... 8	
<b>IM8.</b> HAS ( <i>name</i> ) EVER RECEIVED ANY VACCINATION DROPS IN THE MOUTH TO PROTECT HIM/HER FROM POLIO?	Yes..... 1 No ..... 2 DK ..... 8	2⇒IM11 8⇒IM11
<b>IM9.</b> WAS THE FIRST POLIO VACCINE RECEIVED IN THE FIRST TWO WEEKS AFTER BIRTH?	Yes..... 1 No ..... 2	
<b>IM10.</b> HOW MANY TIMES WAS THE POLIO VACCINE RECEIVED?  <i>If 7 or above write 7.</i>	Number of times ..... _	
<b>IM11.</b> HAS ( <i>name</i> ) EVER RECEIVED A DEP/HEPB/HIB VACCINATION – THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, OR DIPHTHERIA?  <i>Probe by indicating that DPT vaccination is sometimes given at the same time as Polio</i>	Yes..... 1 No ..... 2 DK ..... 8	2⇒IM15A 8⇒IM 15A
<b>IM12.</b> HOW MANY TIMES WAS THE DEP/HEPB/HIB VACCINE RECEIVED?	Number of times ..... _	
<b>IM15A.</b> HAS ( <i>name</i> ) EVER RECEIVED A PENTAVALENT VACCINATION – THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS – TO PREVENT HIM/HER FROM GETTING WHOOPING COUGH OR DIPHTHERIA, PERTUSIS, TETANUS, HEPATITIS & INFLUENZA? <i>Probe by indicating that the Pentavalent vaccine is sometimes given at the same time as Polio and DPT vaccines</i>	Yes..... 1 No ..... 2 DK ..... 8	2⇒IM16 8⇒IM16
<b>IM15B.</b> HOW MANY TIMES WAS A PENTAVALENT VACCINE RECEIVED?	Number of times ..... _	
<b>IM16.</b> HAS ( <i>name</i> ) EVER RECEIVED A MEASLES INJECTION (OR AN MMR OR MR) – THAT IS, A SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES?	Yes..... 1 No ..... 2 DK ..... 8	
<b>IM19.</b> PLEASE TELL ME IF (NAME) HAS PARTICIPATED IN ANY OF THE FOLLOWING CAMPAIGNS, NATIONAL IMMUNIZATION DAYS AND/OR VITAMIN A OR CHILD HEALTH DAYS:	<div style="text-align: right;">Y N DK</div> [A] <i>Anti-Polio campaign day (NID)</i> ..... <b>Anti-Polio campaign day (NID)</b> ..... 1 2 8 [B] <i>Mother and Child week</i> ..... <b>Mother &amp; Child week</b> ..... 1 2 8 [C] <i>Child health day</i> ..... <b>Child health day</b> ..... 1 2 8	

VITAMIN A SUPPLIMENTATION		VS
<i>This part is to be administered to all the children (0-4) years.</i>		
<b>VS1.</b> HAS ( <i>name</i> ) RECEIVED A VITAMIN A DOSE LIKE (THIS/ANY OF THESE) WITHIN THE LAST 6 MONTHS?  <i>Show common types of ampoules / capsules</i>	Yes..... 1  No ..... 2 DK..... 8	

CARE OF ILLNESS		CA
<b>CA1.</b> IN THE LAST TWO WEEKS, HAS ( <i>name</i> ) HAD DIARRHOEA?	Yes ..... 1 No ..... 2  DK..... 8	2⇒CA6A  8⇒CA6A
<b>CA2.</b> I WOULD LIKE TO KNOW HOW MUCH ( <i>name</i> ) WAS GIVEN TO DRINK DURING THE DIARRHOEA (INCLUDING BREASTMILK).  DURING THE TIME ( <i>name</i> ) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO DRINK, ABOUT THE SAME AMOUNT, OR MORE THAN USUAL?  <i>If 'less', probe:</i> WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO DRINK, OR SOMEWHAT LESS?	Much less ..... 1 Somewhat less ..... 2 About the same ..... 3 More ..... 4 Nothing to drink ..... 5  DK..... 8	
<b>CA3.</b> DURING THE TIME ( <i>name</i> ) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO EAT, ABOUT THE SAME AMOUNT, MORE THAN USUAL, OR NOTHING TO EAT?  <i>If 'less', probe:</i> WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO EAT OR SOMEWHAT LESS?	Much less ..... 1 Somewhat less ..... 2 About the same ..... 3 More ..... 4 Stopped food ..... 5 Never gave food ..... 6  DK..... 8	
<b>CA3A.</b> DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE DIARRHOEA FROM ANY SOURCE?	Yes ..... 1 No ..... 2  DK..... 8	2⇒CA4  8⇒CA4
<b>CA3B.</b> FROM WHERE DID YOU SEEK ADVICE OR TREATMENT?  <i>Probe:</i> ANYWHERE ELSE?  Circle all providers mentioned, but do NOT prompt with any suggestions.  Probe to identify each type of source.  If unable to determine if public or private sector, write the name of the place.  _____ ( <i>Name of place</i> )	Public sector Government hospital ..... A Government health centre ..... B Government health post/Dispensary ..... C Lady health worker (LHW) ..... D Mobile / Outreach clinic ..... E Other public ( <i>specify</i> ) ..... H  Private medical sector Private hospital / clinic ..... I Private physician ..... J Private pharmacy ..... K Mobile clinic ..... L Other private medical ( <i>specify</i> ) ..... O  Other source Relative / Friend ..... P Shop ..... Q Traditional practitioner ..... R  Other ( <i>specify</i> ) ..... X	

<p><b>CA4.</b> DURING THE TIME (name) HAD DIARRHOEA, WAS (name) GIVEN TO DRINK</p> <p>[A] A FLUID MADE FROM A SPECIAL PACKET CALLED <b>ORS Packet?</b></p> <p>[B] A PRE-PACKAGED ORS FLUID?</p>	<p style="text-align: right;">Y N DK</p> <p>Fluid from ORS packet..... 1 2 8</p> <p>Pre-packaged ORS fluid ..... 1 2 8</p>	
<p><b>CA4A.</b> Check CA4: ORS</p> <p><input type="checkbox"/> Child was given ORS ('Yes' circled in 'A' or 'B' in CA4) ⇒ Continue with CA4B</p> <p><input type="checkbox"/> Child was not given ORS ⇒ Go to CA4C</p>		
<p><b>CA4B.</b> WHERE DID YOU GET THE ORS?</p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p style="text-align: center;">(Name of place)</p>	<p>Public sector</p> <p>Government hospital ..... 11</p> <p>Government health centre..... 12</p> <p>Government health post/Dispensary ..... 13</p> <p>Lady health worker (LHW)..... 14</p> <p>Mobile / Outreach clinic ..... 15</p> <p>Other public (specify) _____ 16</p> <p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Mobile clinic ..... 24</p> <p>Other private medical (specify) _____ 26</p> <p>Other source</p> <p>Relative / Friend ..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Already had at home ..... 40</p> <p>Other (specify) _____ 96</p>	
<p><b>CA4C.</b> DURING THE TIME (name) HAD DIARRHOEA, WAS (name) GIVEN:</p> <p>[A] ZINC TABLETS?</p> <p>[B] ZINC SYRUP?</p>	<p style="text-align: right;">Y N DK</p> <p>Zinc tablets ..... 1 2 8</p> <p>Zinc syrup ..... 1 2 8</p>	
<p><b>CA4D.</b> Check CA4C: Any zinc?</p> <p><input type="checkbox"/> Child given any zinc ('Yes' circled in 'A' or 'B' in CA4C) ⇒ Continue with CA4E</p> <p><input type="checkbox"/> Child was not have any zinc ⇒ Go to CA4F</p>		
<p><b>CA4E.</b> WHERE DID YOU GET THE ZINC?</p> <p><i>Probe to identify the type of source.</i></p>	<p>Public sector</p> <p>Government hospital ..... 11</p> <p>Government health centre..... 12</p> <p>Government health post/Dispensary ..... 13</p> <p>Lady health worker (LHW)..... 14</p> <p>Mobile / Outreach clinic ..... 15</p> <p>Other public (specify) _____ 16</p>	



<p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p>(Name of place)</p>	<p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Mobile clinic ..... 24</p> <p>Other private medical (<i>specify</i>) ..... 26</p> <p>Other source</p> <p>Relative / Friend ..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Already had at home ..... 40</p> <p>Other (<i>specify</i>) ..... 96</p>	
<p><b>CA4F.</b> DURING THE TIME (<i>name</i>) HAD DIARRHOEA, WAS (<i>name</i>) GIVEN TO DRINK ANY OF THE FOLLOWING:</p> <p>Read each item aloud and record response before proceeding to the next item.</p> <p>[A] HOME MADE FLUID (BOILED WATER WITH SUGAR AND SALT)</p> <p>[B] OTHERS (<i>specify</i>) _____</p>	<p style="text-align: right;">Y N DK</p> <p>Boiled water with sugar and salt ..... 1 2 8</p> <p>Other (<i>specify</i>) ..... 1 2 8</p>	
<p><b>CA5.</b> WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	<p>2⇒CA6A</p> <p>8⇒CA6A</p>
<p><b>CA6.</b> WHAT (ELSE) WAS GIVEN TO TREAT THE DIARRHOEA?</p> <p><i>Probe:</i></p> <p>ANYTHING ELSE?</p> <p><i>Record all treatments given. Write brand name(s) of all medicines mentioned.</i></p> <p>_____</p> <p>(Name)</p>	<p>Pill or Syrup</p> <p>Antibiotic ..... A</p> <p>Antimotility ..... B</p> <p>Other pill or syrup (Not antibiotic, antimotility or zinc) ..... G</p> <p>Unknown pill or syrup ..... H</p> <p>Injection</p> <p>Antibiotic ..... L</p> <p>Non-antibiotic ..... M</p> <p>Unknown injection ..... N</p> <p>Intravenous ..... O</p> <p>Home remedy / Herbal medicine ..... Q</p> <p>Other (<i>specify</i>) ..... X</p>	
<p><b>CA6A.</b> IN THE LAST TWO WEEKS, HAS (<i>name</i>) BEEN ILL WITH A FEVER AT ANY TIME?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	<p>2⇒CA7</p> <p>8⇒CA7</p>
<p><b>CA6B.</b> AT ANY TIME DURING THE ILLNESS, DID (<i>name</i>) HAVE BLOOD TAKEN FROM HIS/HER FINGER OR HEEL FOR TESTING?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	

<b>CA7.</b> AT ANY TIME IN THE LAST TWO WEEKS, HAS ( <i>name</i> ) HAD AN ILLNESS WITH A COUGH?	Yes ..... 1 No ..... 2  DK..... 8	2⇒CA9A  8⇒CA9A
<b>CA8.</b> WHEN ( <i>name</i> ) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, RAPID BREATHS OR HAVE DIFFICULTY BREATHING?	Yes ..... 1 No ..... 2  DK..... 8	2⇒CA10  8⇒CA10
<b>CA9.</b> WAS THE FAST OR DIFFICULT BREATHING DUE TO A PROBLEM IN THE CHEST OR A BLOCKED OR RUNNY NOSE?	Problem in chest only ..... 1 Blocked or runny nose only ..... 2  Both ..... 3  Other ( <i>specify</i> ) ..... 6 DK..... 8	1⇒CA10 2⇒CA10  3⇒CA10  6⇒CA10 8⇒CA10
<b>CA9A.</b> Check CA6A: Had fever?  <input type="checkbox"/> Child had fever ⇒ Continue with CA10  <input type="checkbox"/> Child did not have fever ⇒ Go to CA14		
<b>CA10.</b> DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE ILLNESS FROM ANY SOURCE?	Yes ..... 1 No ..... 2  DK..... 8	2⇒CA12  8⇒CA12
<b>CA11.</b> FROM WHERE DID YOU SEEK ADVICE OR TREATMENT?  <i>Probe:</i> ANYWHERE ELSE?  Circle all providers mentioned, but do NOT prompt with any suggestions.  Probe to identify each type of source.  If unable to determine if public or private sector, write the name of the place.  _____ (Name of place)	Public sector Government hospital ..... A Government health centre ..... B Government health post/Dispensary ..... C Lady health worker (LHW) ..... D Mobile / Outreach clinic ..... E Other public ( <i>specify</i> ) ..... H  Private medical sector Private hospital / clinic ..... I Private physician ..... J Private pharmacy ..... K Mobile clinic ..... L Other private medical ( <i>specify</i> ) ..... O  Other source Relative / Friend ..... P Shop ..... Q Traditional practitioner ..... R  Other ( <i>specify</i> ) ..... X	
<b>CA12.</b> AT ANY TIME DURING THE ILLNESS, WAS ( <i>name</i> ) GIVEN ANY MEDICINE FOR THE ILLNESS?	Yes ..... 1 No ..... 2  DK..... 8	2⇒CA14  8⇒CA14
<b>CA13.</b> WHAT MEDICINE WAS ( <i>name</i> ) GIVEN?  <i>Probe:</i> ANY OTHER MEDICINE?	Anti-malarials: SP / Fansidar ..... A Chloroquine ..... B Amodiaquine ..... C Quinine ..... D	

<p>Circle all medicines given. Write brand name(s) of all medicines mentioned.</p>  <p>_____</p> <p style="text-align: center;">(Names of medicines)</p>	<p>Combination with Artemisinin ..... E</p> <p>Other anti-malarial (specify) _____ H</p> <p>Antibiotics:</p> <p>Pill / Syrup ..... I</p> <p>Injection ..... J</p> <p>Other medications:</p> <p>Paracetamol/ Panadol /Acetaminophen . P</p> <p>Aspirin..... Q</p> <p>Ibuprofen ..... R</p> <p>Other (specify) _____ X</p> <p>DK..... Z</p>
<p><b>CA13A. Check CA13: Antibiotic mentioned (codes I or J)?</b></p> <p><input type="checkbox"/> Yes ⇒ Continue with CA13B</p> <p><input type="checkbox"/> No ⇒ Go to CA13C</p>	
<p><b>CA13B. WHERE DID YOU GET THE (NAME OF THE MEDICINE FROM CA13)?</b></p>  <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p style="text-align: center;">(Name of place)</p>	<p>Public sector</p> <p>Government hospital ..... 11</p> <p>Government health centre ..... 12</p> <p>Government health post/Dispensary ..... 13</p> <p>Lady health worker (LHW)..... 14</p> <p>Mobile / Outreach clinic ..... 15</p> <p>Other public (specify) _____ 16</p> <p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Mobile clinic ..... 24</p> <p>Other private medical (specify) _____ 26</p> <p>Other source</p> <p>Relative / Friend ..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Already had at home ..... 40</p> <p>Other (specify) _____ 96</p>
<p><b>CA13C. Check CA13: Anti-malarial mentioned (codes A - H)?</b></p> <p><input type="checkbox"/> Yes ⇒ Continue with CA13D</p> <p><input type="checkbox"/> No ⇒ Go to CA14</p>	
<p><b>CA13D. WHERE DID YOU GET THE (NAME OF THE MEDICINE FROM CA13)?</b></p>  <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p>	<p>Public sector</p> <p>Government hospital ..... 11</p> <p>Government health centre ..... 12</p> <p>Government health post/Dispensary ..... 13</p> <p>Lady health worker (LHW)..... 14</p> <p>Mobile / Outreach clinic ..... 15</p> <p>Other public (specify) _____ 16</p> <p>Private medical sector</p>

<p>_____</p> <p>(Name of place)</p>	<p>Private hospital / clinic .....21</p> <p>Private physician .....22</p> <p>Private pharmacy .....23</p> <p>Mobile clinic .....24</p> <p>Other private medical (specify) _____ 26</p> <p>Other source</p> <p>Relative / Friend .....31</p> <p>Shop .....32</p> <p>Traditional practitioner .....33</p> <p>Already had at home .....40</p> <p>Other (specify) _____ 96</p>	
<p><b>CA13E.</b> HOW LONG AFTER THE FEVER STARTED DID (name) FIRST TAKE (name of anti-malarial from CA13)?</p> <p>If multiple anti-malarials mentioned in CA13, name all anti-malarial medicines mentioned.</p>	<p>Same day .....0</p> <p>Next day .....1</p> <p>2 days after the fever.....2</p> <p>3 days after the fever.....3</p> <p>4 or more days after the fever .....4</p> <p>DK.....8</p>	
<p><b>CA14.</b> Check AG2: Age of child</p> <p><input type="checkbox"/> Child age 0, 1 or 2 ⇒ Continue with CA15</p> <p><input type="checkbox"/> Child age 3 or 4 ⇒ Go to UF13</p>		
<p><b>CA15.</b> THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS?</p>	<p>Child used toilet / latrine .....01</p> <p>Put / Rinsed into toilet or latrine .....02</p> <p>Put / Rinsed into drain or ditch .....03</p> <p>Thrown into garbage (solid waste) .....04</p> <p>Buried .....05</p> <p>Left in the open.....06</p> <p>Other (specify) _____ 96</p> <p>DK.....98</p>	

<b>UF13.</b> <i>Record the time.</i>	Hour and minutes ..... : ____	
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<p><b>UF14.</b> <i>Check List of Household Members, columns HL7B and HL15.</i></p> <p><i>Is the respondent the mother or caretaker of another child age 0-4 living in this household?</i></p> <p><input type="checkbox"/> <i>Yes ⇒ Indicate to the respondent that you will need to measure the weight and height of the child later. Go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondent</i></p> <p><input type="checkbox"/> <i>No ⇒ End the interview with this respondent by thanking her/him for her/his cooperation and tell her/him that you will need to measure the weight and height of the child before you leave the household</i></p> <p><i>Check to see if there are other woman's or under-5 questionnaires to be administered in this household.</i></p>
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ANTHROPOMETRY		AN
<p>After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number in the List of Household Members before recording measurements.</p>		
<b>AN1.</b> <i>Measurer's name and number:</i>	Name _____	
<b>AN2.</b> <i>Result of height / length and weight measurement</i>	Either or both measured ..... 1	
	Child not present ..... 2	2⇒AN6
	Child or mother/caretaker refused..... 3	3⇒AN6
	Other ( <i>specify</i> ) ..... 6	6⇒AN6
<b>AN3.</b> <i>Child's weight</i>	Kilograms (kg) ..... .	
	Weight not measured ..... 99.9	
<p><b>AN3A.</b> <i>Was the child undressed to the minimum?</i></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No, the child could not be undressed to the minimum</p>		
<p><b>AN3B.</b> <i>Check age of child in AG2:</i></p> <p><input type="checkbox"/> Child under 2 years old. ⇒ Measure length (lying down).</p> <p><input type="checkbox"/> Child age 2 or more years. ⇒ Measure height (standing up).</p>		
<b>AN4.</b> <i>Child's length or height</i>	Length / Height (cm)..... .	
	Length / Height not measured ..... 999.9	⇒ AN6
<b>AN4A.</b> <i>How was the child actually measured? Lying down or standing up?</i>	Lying down ..... 1	
	Standing up ..... 2	
<p><b>AN6.</b> Is there another child in the household who is eligible for measurement?</p> <p><input type="checkbox"/> Yes ⇒ Record measurements for next child.</p> <p><input type="checkbox"/> No ⇒ Check if there are any other individual questionnaires to be completed in the household.</p>		

**Interviewer's Observations**

**Field Editor's Observations**

**Supervisor's Observations**

**Measurer's Observations**